



YEAR 6

INTERCULTURAL ACTIVITIES

LEVEL A1

TASK ONE

ML.ICC.6,
Code 1.1, 1.2

Teacher Station
Independent
Station

A1 Level Instructions

1. Discuss with the teacher about colours. What is the different meaning of different colours in different countries and cultures.
2. The teacher will give you a colour which you need to find information about. It is about
3. You can use [Roboteacher](#) as a resource to help you in finding information.
4. Research Questions
 - What is your assigned colour?
 - What does your colour mean in different countries?
 - Is your colour special for any festivals or traditions?
 - Can you find one country where your colour is used in celebrations?
 - How does your colour make people feel in one country?
5. Create a poster or prepare a short talk about your colour. Write a few sentences and include drawings or photos

TASK TWO

ML.ICC.6,
Activity 2.1

Teacher Station
Collaborative
Station
Independent
Station

1. Today we will be discussing rainbows and the different meanings a rainbow has in different cultures
2. We will make a rainbow together to see how rainbows are seen in different parts of the world
3. Each will be getting a section of the large rainbow. You are to colour your rainbow section using colours and patterns that are important to your country and culture.
4. The guiding questions that you have written here below will help you to think about rainbows and your own culture.
5. Share your work with a partner or in a small group.
6. Together in class discuss the guiding questions and your rainbow piece of work.

Guiding Questions

1. What is a rainbow?
2. Have you ever seen a rainbow? Where?
3. What colours do you see in a rainbow?
4. Does your culture have any stories about rainbows?
5. How do rainbows make you feel?

TASK THREE

ML.ICC.6,
Code 3.1

Teacher Station
Independent
Station

1. Discuss with the teacher about how language helps us talk to people from different places. Today we will be talking about the word Rainbow.
2. When the teacher tells you answer the guiding questions that are written here below
 - What languages do you speak at home and at school?
 - Can you say "Hello" and "Thank you" in another language?
 - What is your favourite word in your language? Why?
 - Do you know anyone who speaks a different language? What language do they speak?
 - Can you count to five in another language?
3. When the teacher tells you, create a colourful card with the word "rainbow" in their language. Use bright colours and simple drawings.
4. Put your artwork on the display board.
5. Discuss with the teacher.

TASK FOUR

ML.SL.6,
Code 1.1

Teacher Station
Collaborative
Station
Independent
Station

1. Today you will discuss with the teacher about storytelling and how through a story we share experiences, emotions and cultural values. We will look at the colours and how we experience emotions. The teacher will now read you a story.
2. Answer these questions with simple sentences
 - What is your favorite colour? How does it make you feel?
 - When you see the colour red, how do you feel?
 - Which colour makes you feel calm?
 - Can you think of a colour that makes you feel sad?
 - What colour do you like to see when you are happy?
3. Discuss with your teachers your answers and how the emotions and colours were connected.
4. In small groups rewrite part of the story you heard, by changing the colours to show different emotions.
5. Present your story to the class
6. You will now reflect and write in your notebook the answers to these questions
 - What story did you hear or tell today?
 - What is your favorite part of the story? Draw a picture of it.
 - How did the colours in the story make you feel?
 - Which colour was used the most in the story?
 - How did you feel about the story before the activity and after?
7. Discuss with your teacher the use of colours in storytelling

TASK FIVE

ML.ICC.6,

Code - 5.1, 5.2

Teacher
Station
Collaborative
Station
Technology
Station

1. Today we will be talking with the teacher about the diversity of languages spoken around the world. Do you know any words in a different language?
2. Discuss these guiding questions
 - What is the word for "water" in your language?
 - How do you say it?
 - Can you learn the word for "water" in one other language?
 - Draw a picture of a water source (like a river, lake, or ocean) and label it with the word for "water" in two languages.
 - What is your favorite drink that has water in it?
 - How do you say "I drink water" in another language?
3. In small groups you will be given some languages for which you need to find the word water. For this activity you can use
4. [Google Translate](#) or the Roboteacher.
5. Research how the word "water" is pronounced and written in their assigned language. Other questions are
 - Find out what country speaks _____.
 - Look at a picture of a famous river in that country and learn its name.
6. Present your findings to the class
7. Discuss with the teacher how languages differ from each other.

TASK SIX

ML.SL.6,

Code - 6.1, 6.2,
6.3, 6.4

Teacher
Station
Collaborative
Station
Independent
Station

1. Today you will be hearing and reading different stories from different cultures. These stories are water-related stories from different cultures.
2. The teacher will read out or give you the text of one story. You are to listen to the story or read the story as the teacher asks you.
3. In pairs answer the following guiding questions
 - What is the story about?
 - What was your favourite part of the story?
 - Can you name one word related to water in the story?
 - Can you describe the main event in the story in simple words?
 - Did you like the story? Why or why not?
 - Can you share a water-related memory from your own life?
 - How does hearing stories make you feel?

4. Can you share a water-related story? Tell it to the teacher
5. Discuss with the teacher about the importance of water in different cultures.