



YEAR 4

INTERCULTURAL ACTIVITIES

LEVEL A1

TASK ONE

ML. ICC.4 Code - 1.1, 1.2 Teacher Station Independent Station Technological Station	<ol style="list-style-type: none">1. Together with the teacher discuss some basic vocabulary about the weather. Can you mention some words?2. The teacher will show you a map of a foreign country. You will be comparing our weather with that country's weather.3. Write three simple sentences about the weather in our town or village.4. Discuss in your small group what types of clothes are good for our weather.5. Together with the teacher you will be discussing another country's weather.6. Do they have the same weather as us?7. What clothes are they wearing?8. What did you learn from today's lesson?9. When the teacher tells you, click on the link Weather, Countries & Clothes A1
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TASK TWO

ML. ICC.4 Code 2.1, 2.2, 2.3 Teacher Station Independent Station Technological Station	<ol style="list-style-type: none">1. Discuss with your teacher basic vocabulary about the seasons. Which words do you know?2. When the teacher tells you, click on the link here Seasons Definition A1 and start answering the sentences. You will find a sentence and you need to find the word for it.3. The teacher will share with you a celebration story from a different culture. Can you mention some things related to the seasons?4. Discuss together your thoughts and feelings about your favourite season.5. Draw a picture of your favourite season and seasonal activity.6. Show and describe your drawing.
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TASK THREE

ML. SL.4 Code 3.1, Teacher Station Independent Station	<ol style="list-style-type: none">1. With the teacher, use some words which are related to the weather.2. Create a simple drawing or painting that represents the weather in your town. Example draw a sunny day.3. Label your artwork with weather related words.4. Show your artwork to the class. Explain the weather you drew.5. Your drawing will be exchanged with another class in a different country.6. When you receive your drawings describe the weather you see in the artwork received
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TASK FOUR

ML. ICC.4

Code - 4.1, 4.2,
Teacher Station
Independent
Station
Technology
Station

1. Have you ever heard of the word sustainability? Do you know what it means? Discuss with the teacher what the word means.
2. You will be getting one topic on sustainability to find some information about. The teacher will provide you with links and information. You can also use the [Roboteacher](#) to find out more information and check your writing.
3. Guiding questions for your research
 - What do you know about this topic?
 - What is the meaning of the sustainability topic given to you?
 - What are people doing in other countries to help the environment?
4. Create a poster showing what you learned about the word and practices. You can use drawings, images and write a few basic sentences.
5. Present your poster to the class.

TASK FIVE

ML. ICC.4

Activity 5.1, 5.2,
5.3

Teacher Station
Collaboration
Station

- Today we will be talking about the weather. We will use simple vocabulary to observe the weather around us.
 - What is weather?
 - What words describe the weather?
 - Do you know any words?
- We are going to start by observing our local weather. How do we check the Weather
 - Look Outside: See what the sky looks like.
 - Feel the Temperature: Is it warm or cold?
 - Watch a Weather Report: Look at the weather forecast on TV or online.
- Together we are going to create a weather chart for our town.
 - Look Outside: Check the weather each day.
 - Choose a Symbol: Pick the right symbol (☀, ☁, ☔, ❄, 🌧).
 - Record on Chart: Draw the symbol on the weather chart for each day.
 - Write the temperature of the day.
- Weather Words Symbols

- Sunny: ☀ It is bright, and the sun is shining.
- Cloudy: ☁ The sky is covered with clouds.
- Rain: 🌧 Water falls from the sky.
- Snow: ❄ White flakes fall from the sky when it is cold.
- Windy: 🌬 The air is moving quickly.

Weather Chart for this week.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Day of the Week							
What Does the Sky Look Like							
Temperature °C							

- Working in pairs you will be given a foreign city to research. Together look for the weather in that country or city.
- With a partner, you will be given a foreign city. Together you will look for the weather in that country in a city.

Weather Comparison Worksheet

Compare Weather in Two Cities

	Country Malta		Country Greece	
	City		City	City
What Does the Sky Look Like				
Temperature °C				

Guiding Questions:

1. What is the weather like in Malta?
2. What is the temperature in Malta?
3. What is the weather like in Greece?
4. What is the temperature in Greece?
5. Is Malta warmer or colder than Greece?
6. Which city is rainy?

Activity:

1. Draw a picture of the weather in Malta.
 2. Draw a picture of the weather in Greece.
- Present your weather report to the class. Discuss the weather.

TASK SIX

ML. ICC.4	<ol style="list-style-type: none">1. Today we will be talking about sustainability which means taking care of the environment2. With the teacher you will be working on sustainability-related vocabulary. Do you know any word?3. After hearing the stories, the teacher told you about, in groups can you think about4. What could you do to help the environment?5. Anything we can do around the classroom? At home? Outside in our community?
Code 6.1	
Teacher Station	
Collaboration Station	

TASK SEVEN

Activity	<ul style="list-style-type: none">● Today you will be discussing folktales – what they are and how these have been passed down through the generations.● With the teacher write some words related to the weather.● The teacher will now read you a simple weather-related folktale. Listen carefully to the story. Answer the questions here below.<ul style="list-style-type: none">● Who were the two characters in the story?● What were they trying to find out?● What did the Wind do to try to make the man take off his coat?● How did the Sun make the man take off his coat?● Who won the contest?● Why do you think the man did not take off his coat when the Wind blew hard?● What lesson do you think this story teaches us?● Do you know any weather-related folktales?● In a group create a short- weather story. Here below find a basic story structure which you need to follow
ML.SL.4,	
Code	
7.1, 7.2, 7.3	
Teacher Station	Title: Create Your Own Folktale Instructions: <ol style="list-style-type: none">1. Choose Your Characters<ul style="list-style-type: none">- Think of three simple characters for your story.- Example: A brave dog, a smart cat, and a naughty mouse.2. Setting<ul style="list-style-type: none">- Decide where your story takes place. It could be a park, a house, or a forest.- Example: A big green park.3. Problem
Collaboration Station	
Independent Station	

- What problem do the characters need to solve?
 - Example: The dog lost its ball.
4. Solution
- How do the characters solve the problem?
 - Example: The cat and mouse help the dog find the ball.
5. Lesson
- What can we learn from your story?
 - Example: Friends can help each other.
 - Present your story to the rest of the class.

TASK EIGHT

MT.ICC.5,
Code 8.1, 8.2
Teacher station
Collaboration
station

1. Today with the teacher, we will be talking about environmental challenges. The topics which we will be talking about are pollution, deforestation and wildlife conservation.
2. Write some vocabulary that you know about the environment.
3. In small groups, the teacher will give you an environmental challenge. Create a short presentation and suggest a simple solution about this challenge.
4. Present your findings to the class using simple sentences and pictures.

TASK NINE

ML. SL.4

Activity
9.1, 9.2

Teacher Station
Collaboration
Station
Technological
Station

1. Today you will be discussing about climate change. Do you know what it is?
2. Together with the teacher you will be discussing some vocabulary
3. When the teacher tells you click on the link [Climate Related Crossword A1](#). You are to read the definition and write the correct word in the blanks.
4. The teacher will show you some pictures of different climates.
 - Do you think it's always hot there?
 - Why does it rain more in some places?
 - How does different weather affect your feelings or thoughts?
5. In small groups discuss your favourite weather and why you like it. Explain this to the class in simple sentences.