



YEAR 4

INTERCULTURAL EBOOK

LEVEL A2

TASK ONE

ML. ICC.4	<ol style="list-style-type: none">1. Together with the teacher discuss some vocabulary about the weather. Can you mention some words which describe the weather?2. The teacher will show you a map of a foreign country. You will be comparing our weather with that country's weather.3. Write three sentences about your town and the other country's weather.4. Discuss in your small group what types of clothes are good for our weather and what types of clothes are good for the other country's weather.<ul style="list-style-type: none">• Do they have the same weather as us?• Do they wear the same clothes like us?• What clothes are they wearing?5. Present your findings to the class6. When the teacher tells you, click on the link Weather, Countries & Clothes A2
Code - 1.1, 1.2	
Teacher Station	
Independent Station	
Collaboration Station	
Technological Station	

TASK TWO

M. ICC.4	<ol style="list-style-type: none">1. Discuss with your teacher basic vocabulary about the seasons. Which words do you know? Do you know any holidays from different cultures?2. When the teacher tells you, click on the link here Seasons Definition A2 and start answering the sentences. You will find a sentence and you need to find the word for it.3. The teacher will share with you a celebration story from a different culture.4. Can you mention some things related to the seasons?<ul style="list-style-type: none">• Discuss together your thoughts and feelings about your favourite season.• Do you know of any family traditions related to seasons and holidays?• Do you know any special activities or food you enjoy?5. Create a seasonal craft or a poster of a seasonal tradition from a specific country. Show and describe your craft or poster.
Code	
2.1, 2.2, 2.3	
Teacher Station	
Independent Station	
Technological Station	
Collaboration Station	

TASK THREE

M. SL.4
Code 3.1,
Teacher Station
Independent
Station

1. With the teacher, use some words which are related to the weather.
2. Create a drawing or painting that represents the weather in your town.
3. Label your artwork with weather related words. Write a short description on the back of your artwork.
4. Show your artwork to the class. Explain the weather you drew.
5. Your drawing will be exchanged with another class in a different country.
6. When you receive your drawings describe the weather you see in the artwork. Discuss the similarities and differences you see.

TASK FOUR

M. ICC.4
Code
4.1, 4.2, 4.3
Teacher Station
Independent
Station
Technological
Station

1. Have you ever heard of the word sustainability? Do you know what it means? Discuss with the teacher what the word means.
2. You will be getting one topic on sustainability and a country to find some information about. The teacher will provide you with links and information. You can also use the [Roboteacher](#) to find out more information and check your writing.
3. Guiding questions for your research
 - What do you know about this topic?
 - What is the meaning of the sustainability topic given to you?
 - What are people doing in other countries to help the environment?
 - Create a poster showing what you learned about the word and practices. You can use drawings, images and write a few basic sentences.
4. Present your poster to the class.
5. Discuss in class about the different practices learned.
 - Which projects did you find interesting?
 - Which projects are important?

TASK FIVE

ML.ICC.4

Activity 5.1,
5.2, 5.3

Teacher
Station

Technology
Station

Collaboration
Station

- Today we will be talking about the weather. We will discuss temperature units (e.g., Celsius and Fahrenheit), wind speed, and humidity.
- We are going to start by observing our local weather. How do we check the Weather
 - Look Outside: See what the sky looks like.
 - Feel the Temperature: Is it warm or cold?
 - Watch a Weather Report: Look at the weather forecast on TV or online.
- Together we are going to create a weather chart for our town.
 - Look Outside: Check the weather each day.
 - Choose a Symbol: Pick the right symbol (☀️, ☁️, 🌧️, ❄️, 🌬️).
 - Record on Chart: Draw the symbol on the weather chart for each day.
 - Write the temperature of the day.
- Weather Words Symbols
 - Sunny: ☀️ It is bright, and the sun is shining.
 - Cloudy: ☁️ The sky is covered with clouds.
 - Rain: 🌧️ Water falls from the sky.
 - Snow: ❄️ White flakes fall from the sky when it is cold.
 - Windy: 🌬️ The air is moving quickly.

Weather Chart for this week.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Day of the Week							
What Does the Sky Look Like							
Temperature °C							
Wind Speed							
Weather Description							

- Working in pairs you will be given a foreign city to research. Together look for the weather in that country or city.
- With a partner, you will be given a foreign city. Together you will look for the weather in that country in a city. You can research using some of the weather apps the teacher is going to suggest to you. The report should include detailed weather conditions, temperature, wind speed, and a description of the weather.

- Here are some Guiding Questions to help you with your research
 - What is the weather like in Malta?
 - What is the temperature in Malta?
 - What is the weather like in Greece?
 - What is the temperature in Greece?
 - What is the weather like in Italy?
 - What is the temperature in Italy?
 - Which city is the warmest?
 - Which city is the coldest?
 - Which city has cloudy weather?

Activity:

- Draw a chart comparing the weather
- Write a short sentence about the weather in each city.
- Once you have completed your research, pair up with someone who researched another country. What did you find interesting about the foreign city's weather?

TASK SIX

M. ICC.4

Code 6.1, 6.2

Teacher Station
Collaboration
Station

1. Today we will be talking about sustainability which means taking care of the environment.
2. Discuss with the teacher the concepts of sustainability, including recycling, conserving resources, and reducing pollution.
3. Why these practices are important for the planet.
4. After hearing the stories, the teacher told you about, in groups can you think about
 - What impact do these projects have on communities and the environment?
 - What could you do to help the environment?
 - Anything we can do around the classroom? At home? Outside in our community?
5. In groups the teacher will give you a topic or specific project which you will together research. Here you can make use of [Roboteacher](#) to help you find further information.
6. Present to the class your project

TASK SEVEN

ML.ICC. 4

Code

7.1, 7.2, 7.3

Teacher Station
Collaboration
Station
Independent
Station

- Today you will be discussing folktales – what they are and how these have been passed down through the generations.
- With the teacher write some words related to the weather.
- The teacher will now read you a simple weather-related folktale. Listen carefully to the story. Answer the questions below.
 - Who are the main characters in the story?
 - Why did the people on the land need help?
 - What did the dragons ask the Jade Emperor to do?
 - What did the dragons do when the Jade Emperor did not help?
 - What were the names of the rivers created by the dragons?
 - Why do you think the Jade Emperor forgot to send rain?
 - How do you think the actions of the dragons helped the people?
 - Do you know any weather-related folktales?
 - Do you know any weather-related folktales?
- In a group create a short- weather story. Here below find a basic story structure which you need to follow

Title: Create Your Own Folktale

Instructions:

1. Choose Your Characters

- Think of three characters for your story.
- Example: A brave bird, a clever fox, and a lazy rabbit.

2. Setting

- Decide where your story takes place. It could be a forest, a village, or a lake.
- Example: A colourful forest.

3. Problem

- What problem do the characters need to solve?
- Example: The bird's nest is missing.

4. Solution

- How do the characters solve the problem?
- Example: The fox and rabbit help the bird find its nest.

5. Lesson

- What can we learn from your story?
- Example: Teamwork is important.
- Present your story to the rest of the class.

TASK EIGHT

MT.ICC.5,
Code 8.1, 8.2
Teacher station
Collaboration
station

1. Today with the teacher, we will be talking about environmental challenges. Words which will be talking about are pollution, deforestation, wildlife conservation and climate change.
2. Write some vocabulary that you know about these environmental issues.
3. In small groups, the teacher will give you an environmental challenge to research. Create a short presentation and suggest a simple solution about this challenge.
4. Present your findings to the class that explains the challenge and suggests a simple solution.

TASK NINE

M. ICC.4

Activity
9.1, 9.2

Teacher Station
Collaboration
Station
Technological
Station

- Today you will be discussing about climate change. Do you know what it is? How does the climate affect weather patterns, seasons and global temperatures.
- Together with the teacher you will be discussing some vocabulary
- When the teacher tells you click on the link link [Climate Related Crossword A2](#). You are to read the definition and write the correct word in the blanks.
- The teacher will show you some pictures of different climates.
 - What are the similarities and differences between the places?
 - How do you feel about climate change?
 - Why is it important to take care of the Earth's climate?
- In small groups discuss the climate related topic the teacher has assigned you. Discuss the topic and find ways how we can help the environment