



YEAR 4

LANGUAGE EBOOK

LEVEL A1

TASK ONE

<p>ML. SL.4</p> <p>Code 1.1, 1.2, 1.4</p> <p>Teacher Station Independent Station Technological Station</p>	<ul style="list-style-type: none">● The teacher will be introducing you to some weather-related words.● When the teacher tells you click on the link Weather Vocabulary Phrases A1.● Here you will be asked to write the correct word below the sentence. Read the phrase/ sentence and write the word.● The words are sunny, cloudy, rainy, windy, snowy.● The teacher will once again give you some new weather conditions.● When the teacher tells you click on the link Weather Vocabulary Phrases A1 – Part two which has some more weather conditions.● You will have the meaning of the word, and you need to include the words.● The words are sunny, windy, snowy, hot, cold, fog, ice.● Create some basic sentences with all the weather words.● When the teacher tells you, click on this link Weather Vocabulary Questions.● You will have some sentences with a missing word.● You will need to drag and drop the right word that matches the sentence.
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TASK TWO

<p>ML. SL. 4</p> <p>Activity 4.3,</p> <p>Code 4.3</p> <p>Independent Station Teacher station</p>	<ul style="list-style-type: none">● Discuss with the teacher weather-related vocabulary● Listen to the teacher who will be explaining about a weather journal.● When the teacher gives you the worksheet, you will find information that needs to be completed for one week● You are asked to mark the days weather<ul style="list-style-type: none">● Weather - a weather icon (e.g., a sun, cloud, or raindrop),● Temperature (e.g., hot or cold),● Feelings section● Check this for a week● At the end of the week explain to the teacher whether the weather and temperature affected how you felt.
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TASK THREE

ML. SL. 4

Activity 4.3

Code 3.1, 3.2, 3.3

Teacher station
Technology Station
Collaboration
Station

- Together with the teacher, you are going to be learning new vocabulary. Try and guess what the words could mean.
- Work on the [General Vocabulary](#) together with your teacher. The words are Winter, Spring, Summer, Autumn, Cold, Hot, Warm, Cool, Rain, Snow, Wind, Sun, Cloud, Ice Leaf, Flower, Tree, Grass, Coat, Boots.
- Now try and do it on your own.
- Discuss with the teacher
 - What feelings do you feel during the various seasons?
 - Why do you feel this way?
- Together with the teacher complete the following [Sentences and Feelings](#) for Summer.
- When you finish them, write some sentences for the other seasons.

TASK FOUR

ML. SL. 4

Code 4.1, 4.2, 4.3

Teacher station
Independent Station
Collaboration Station

- Together with your teacher talk about the four seasons in a year. The words are Spring, Summer, Autumn, Winter.
- Answer the questions
 - What is special about each season?
 - What do we observe happens in each season?
 - What objects and images do we relate to each season?
- The teacher will now be introducing two Poems.
- Questions
 - What did you understand about the Poems?
 - What is the author trying to say?
- Now try to become a poet yourself and complete the worksheet.

Worksheet Title: My Favorite Seasons

Instructions: Fill in the blanks with words or phrases to describe what you see or like in each season.

1. Spring: In spring, I see _____.
 2. Summer: In summer, I like _____.
 3. Autumn: In autumn, I see _____.
 4. Winter: In winter, I like _____.
- Draw a picture that goes along with your poem
 - Share your picture and poem in class.

TASK FIVE

M. SL. 4 Activity 5.1, 5.2 Teacher station Collaboration Station	Instructions for students	
	<ul style="list-style-type: none">● With the teacher discuss the four seasons in a year – Spring, Summer, Autumn and Winter.● Answer the questions –<ul style="list-style-type: none">○ What is special about each season?○ What do we see around us?● When the teacher tells you, go and find the objects listed below.	
	Spring <ul style="list-style-type: none">- Flowers- Green leaf- Bird- Raindrop (drawing or photo)- Worm	Summer <ul style="list-style-type: none">- Sand- Sunglasses- Ice cream stick- Seashell- Feather
Autumn (Fall) <ul style="list-style-type: none">- Yellow leaf- Acorn- Twig- Pumpkin- Pinecone	Winter <ul style="list-style-type: none">- Snowflake (drawing or photo)- Mittens- Scarf- Ice (small piece)- Pine needle	
	<ul style="list-style-type: none">● Describe the items that you have found● Answer the question<ul style="list-style-type: none">○ What do you like about each season?	

TASK SIX

M. SL. 4 Code - 6.1 Teacher station Independent Station	<ul style="list-style-type: none">● Together with the teacher discuss what the word SUSTAINABILITY is. Key words are recycling, saving water, reducing waste, and using energy wisely.● Answer questions –<ul style="list-style-type: none">○ Is it important to take care of our environment and why?○ What can we do to take care of the environment?● Colour in the template given to you by the teacher.● On another page draw or paste images from magazines related to the key words.● Present your poster to the class using simple sentences.





TASK SEVEN

M. SL. 4

Code - 7.1

Teacher station
Collaboration
Station

- Bring with you to class the crafts material the teacher requests from you.
- Follow the demonstration given by the teacher
- Discuss - What do we need to start? and What should we do next?
- With your classmate write down the instructions to make the craft project
- Do the craft project
- Was it important to communicate clearly when giving instructions?

TASK EIGHT

ML. SL. 4

Code - 8.1

● Teacher station
● Collaboration Station

- Discuss with the teacher what weather and sustainability mean and how these are connected.
- With the teacher answer – Why is sunshine important for us?
- Discuss in class following the rules given to you by the teacher. The topics are
 - What do you wear when it's rainy?
 - How do you help at home to save water?

TASK NINE

ML. SL. 4

Code - 9.1

● Teacher station

- The teacher will be introducing a song related to the weather. This is Rain, Rain, Go Away <https://www.youtube.com/watch?v=LFrKYjrIDs8>
- Sing along to the song
- What weather words can you remember from previous lessons?
- These are the new words to the new song
 - Rain, rain, falling down,
 - Splashing water all around.
 - Thunder roars, lightning flash,
 - Jump in puddles, make a splash!
- Sing along to the music with the class.
- Draw a picture of the weather conditions or seasons mentioned in the song.