



YEAR 6

LANGUAGE

A1 Level

## TASK ONE

<b>ML.SL.6</b>	<b>A1 Level: Water, Magic and Rainbows Reading</b>
<b>Activity 1.1,</b>	1. We will read the "Water, Magic, and Rainbow" text together.
<b>Code 1.1</b>	2. We will find and say important science words together.
<b>Teacher Station</b>	3. In small groups, answer the easy questions with help.
<b>Collaborative</b>	- What is the title of the text?
<b>Station</b>	- What is the main topic of the text?
<b>Independent Station</b>	- Can you find the word "rainbow" in the text? What does it mean?
	- Why does water make light do cool things?
	- What are some colours in the rainbow?
	4. Practice reading the text by yourself.

## TASK TWO

<b>ML.SL.6</b>	<b>A1 Level: Rainbow in a Jar Experiment</b>
<b>Code 2.1, 2.2, 2.3, 2.4</b>	1. Follow the experiment being carried out in class. Ask questions such as
<b>Teacher station</b>	• What did you see?
<b>Technology</b>	• What did the teacher put into the jar?
<b>Station</b>	2. The teacher will be introducing you to new key vocabulary. These are colour, rainbow, jar, liquid, mix.
<b>Independent</b>	3. When the teacher tells you click on the link <b><u>Creating Rainbow in a Jar Vocabulary A1</u></b> . Write down the words below the correct picture.
<b>Station</b>	4. Answer these questions here below about what you saw
	• What colours did you see in the jar?
	• Did the colours mix?
	• Why do you think the colors stayed in layers?
	5. Draw the rainbow you saw in the jar. Write the different colours you saw.

## TASK THREE

<p>ML.SL.6, Code 3.1</p> <p>Teacher Station Technology Station Independent Station</p>	<p><b>A1 Level: Vocabulary Match Up</b></p> <ol style="list-style-type: none"><li>1. Discuss with the teacher the experiment that was conducted to create a Rainbow. Do you remember any words that we used in the experiment?</li><li>2. After the teacher explains the vocabulary words, you are going to click on the <a href="#">Vocabulary Match Up</a> link.</li><li>3. In this link you will find the definition of the word, and you need to drag the word to the correct definition.</li><li>4. Read the words with their definition out loud</li><li>5. Review the words in class with your teacher.</li></ol>
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## TASK FOUR

<p>ML.SL.6, Code 4.1</p> <p>Teacher station Independent Station</p>	<p><b>A1 Level:</b></p> <ol style="list-style-type: none"><li>1. You are going to write a short story using simple sentences and basic vocabulary.</li><li>2. This is what you are going to write about - <b><i>Imagine you are a raindrop. Write a short story about your journey to create a rainbow.</i></b></li><li>3. Here are some guiding questions to help you write your story.<ul style="list-style-type: none"><li>• Where did you start your journey?</li><li>• How did you feel as you fell from the sky?</li><li>• What colours did you see on your way down?</li><li>• What happened when you touched the ground?</li><li>• How did you become part of a rainbow?</li></ul></li></ol>
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## TASK FIVE

<p>ML.SL.6, Code, 5.1</p>	<p><b>A1 Level: Listening Comprehension – Text 1</b></p> <p><b>Instructions</b></p> <ol style="list-style-type: none"><li>1. Listen Carefully: I'm going to read a short story to you (or play a recording). Your job is to listen carefully. Don't worry if you don't understand every word.</li><li>2. Pay Attention to Important Words: Listen for key words like who, what, where, and when. These will help you understand the main idea.</li></ol>
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Teacher Station

Independent Station

3. Listen Twice: You'll hear the story two times. The first time, just listen. The second time, you can think about the important details.
4. Answer the Questions: After listening, you have some simple questions about the story. These might be about what happened, who the story is about, or where it takes place. Write them down on your sheet.
5. Share Your Answers: We'll go over the answers together.

### Questions

1. What is the colourful arc in the sky after a rainy day called?
1. What makes a rainbow appear in the sky?
2. How does sunlight change when it passes through raindrops?
3. Can you name any of the colours found in a rainbow?

## TASK SIX

ML.SL.6,

Code, 6.1

Teacher Station  
Independent Station

### A1 Level - Listening Comprehension – Text 2

#### Instructions

1. Listen Carefully: I'm going to read a short story to you (or play a recording). Your job is to listen carefully. Don't worry if you don't understand every word.
2. Pay Attention to Important Words: Listen for key words like who, what, where, and when. These will help you understand the main idea.
3. Listen Twice: You'll hear the story two times. The first time, just listen. The second time, you can think about the important details.
4. Answer the Questions: After listening, you have some simple questions about the story. These might be about what happened, who the story is about, or where it takes place. Write them down on your sheet.
5. Share Your Answers: We'll go over the answers together.

#### Questions

1. Who is the main character of the story?
2. What did Richard find in the meadows?
3. What was special about the crystal he found?
4. What could Richard do with the crystal?

## TASK SEVEN

<p>ML.SL.6, Code 7.1</p> <p>Teacher station Collaboration station</p>	<p><b>A1 Level: Correct the Mistakes</b></p> <p><b>Instructions</b></p> <ul style="list-style-type: none"><li>● Listen and Look: We'll start by going over some simple sentences together. Look carefully at each sentence and listen to how it sounds when we read it out loud.</li><li>● Find the Mistake: Your job is to find what's wrong in the sentence. It might be something small like the wrong verb ending or missing a word.</li><li>● Fix It: Once you find the mistake, correct it! You can write the correct sentence in your notebook.</li><li>● Work Together: You can work with a partner to check each other's sentences. Talk about why you made the changes.</li><li>● Show What You Know: At the end, you'll get a sheet with more sentences to correct on your own. Try to find and fix all the mistakes!</li></ul> <p><b>Here are the sentences</b></p> <ol style="list-style-type: none"><li>1. Water is make rainbows when it rains.</li><li>2. I loves the colours of rainbow.</li><li>3. Rainbow are in the sky after it rain.</li><li>4. Magic rainbows are so pretty.</li><li>5. The sky was looks beautiful.</li><li>6. I like to watch the rainbow after raining.</li><li>7. Water are a source of life.</li><li>8. Red, blue, and green is my favorite colours.</li><li>9. Sunlight make colours in sky.</li><li>10. I seen a rainbow last week.</li></ol>
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## TASK EIGHT

<p>ML.SL.6, Code 8.1, 8.2</p> <p>Teacher station Technology Station Collaboration Station</p>	<p><b>A1 Level: Fill in the Gaps</b></p> <p><b>Instructions</b></p> <ul style="list-style-type: none"><li>○ Together with the teacher discuss the meaning of the words written here below.</li><li>○ When the teacher tells you, on your tablet click on the link <a href="#">Fill in the blanks A1</a>. You are to fill in the blank on your tablet. Each word can only be used once.</li><li>○ You can also fill in the blank space with a word from the list and write it here below.</li></ul>
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### Fill in the blank sentences 😊

Pretty, nice, happy, cool, fun

- Rainbows have many \_\_\_\_\_ colours.
- Water and sunlight make \_\_\_\_\_ rainbows.
- Rainbows are like a \_\_\_\_\_ surprise in the sky.
- When it rains, we can see \_\_\_\_\_ rainbows.
- I like to learn about \_\_\_\_\_ things like rainbows.

## TASK NINE

### A1 Level: Synonyms and Antonyms

ML.SL.6,

Code 9.1

Teacher station  
Collaboration  
Station

#### Instructions

Discuss and brainstorm with the teacher different colours that exist.

- Which colours are the same (synonyms)?
- Which colours are opposite (antonyms)?

When the teacher informs you continue writing these simple sentences.

1. My favorite color is...
2. Rainbows have many...
3. Red is the color of...
4. Blue and yellow make...
5. The opposite of black is...