



YEAR 6

LANGUAGE TASKS

LEVEL A2

TASK ONE



**ML.SL.6,
Code 1.1**

**Teacher Station
Collaborative
Station
Independent
Station**

A2 Level: Water, Magic and Rainbows Reading

1. Let's read the "Water, Magic, and Rainbow" text together.
2. We will look for and understand important science words.
3. In groups, answer the questions using short sentences.
 - Describe what happens to light when it enters a water droplet. Use your own words.
 - Explain the concept of "refraction" in your own words.
 - How does a rainbow form in the sky? Can you list the colours in a rainbow?
 - Why might you see a double rainbow sometimes?
 - What is the role of raindrops in creating a rainbow?
4. Read the text on your own for practice.

TASK TWO

ML.SL.6

**Code 2.1, 2.2, 2.3,
2.4**

**Teacher station
Technology
Station
Independent
Station**

A2 Level: Rainbow in a Jar Experiment

1. Follow the experiment being carried out in class. Ask questions such as
 - What did you see?
 - What did we do today?
 - What did we put in the jar?
2. The teacher will be introducing you to new key vocabulary. These are: density, layers, predict, observation, liquid.
3. When the teacher tells you click on the link [Creating Rainbow in a Jar Vocabulary A2](#). Write down the words below the correct picture.
4. Answer these questions here below about what you saw
 - Describe the colours you saw in the jar?
 - Which liquid was on the bottom/top? Why?
 - Why do you think the colors stayed in layers?
 - What do you think would happen if you added more liquid?
 - Predict what would happen if you used different liquids
5. Draw the rainbow you saw in the jar. Write a few sentences on the guided questions activity.

TASK THREE

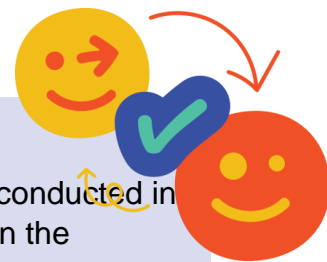
ML.SL.6,

Code 3.1

Teacher Station
Technology
Station
Independent
Station

A2 Level: Vocabulary Match Up

- Discuss with the teacher the experiment that was conducted in class. Do you remember any words that we used in the experiment? Describe what you observed.
- After the teacher explains the vocabulary words, you are going to click on the [Vocabulary Match Up](#) link.
- In this link you will find the definition of the word, and you need to drag the word to the correct definition.
- Read the words with their definition out loud
- Review the words in class with your teacher.



TASK FOUR

ML.SL.6,

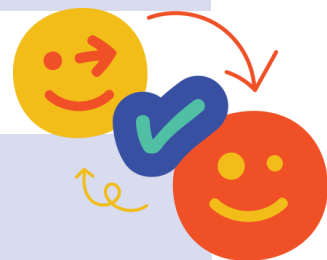
Code 4.1

Teacher station
Independent
Station

A2 Level:


Instructions

1. You are going to write a short story.
2. This is what you are going to write about - ***Put yourself in the shoes of a raindrop. Write a story describing your adventure as you fall from the sky and become part of a rainbow.***
3. Here are some guiding questions to help you write your story
 - Describe the sky where you began your journey.
 - How did you feel as you descended from the clouds?
 - What were the various colours you encountered on your way down?
 - Explain the magical moment when you contributed to the creation of a rainbow.
 - How did you and your rainbow friends make people smile?




TASK FIVE

ML.SL.6, Code, 5.1 Teacher Station Independent Station	A2 Level: Listening Comprehension - Text 1 Instructions
	1. Listen Carefully: I'm going to read a short story to you (or play a recording). Your job is to listen carefully. Don't worry if you don't understand every word.
	2. Pay Attention to Important Words: Listen for specific details, like times, places, or actions. These details will help you answer the questions later.
	3. Listen Twice: You'll hear the story two times. The first time, just listen. The second time, you can think about the important details.
	4. Answer the Questions: After listening, you have some simple questions about the story. These might be about what happened, who the story is about, or where it takes place. Write them down on your sheet.
5. Share Your Answers: We'll go over the answers together. Be ready to explain how you found your answers!	
	Questions
	1. What is the special name for the colourful arc in the sky after it rains?
	2. What happens to sunlight when it goes through raindrops?
	3. How are the colours in a rainbow arranged?
	4. Why is a rainbow described as a "circle of colours"?



TASK SIX

ML.SL.6, Code, 6.1 Teacher Station Independent Station	A2 Level: Listening Comprehension - Text 2 Instructions
	1. Listen Carefully: I'm going to read a short story to you (or play a recording). Your job is to listen carefully. Don't worry if you don't understand every word.
	2. Pay Attention to Important Words: Listen for specific details, like times, places, or actions. These details will help you answer the questions later.
	3. Listen Twice: You'll hear the story two times. The first time, just listen. The second time, you can think about the important details.



4. Answer the Questions: After listening, you have some simple questions about the story. These might be about what happened, who the story is about, or where it takes place. Write them down on your sheet.
5. Share Your Answers: We'll go over the answers together. Be ready to explain how you found your answers!

Questions

1. What did Richard find during his exploration in the meadows?
2. What was unique about the crystal he discovered?
3. How did the crystal connect Richard to rainbows?
4. What changes occurred in Richard's life after he found the magical crystal?

TASK SEVEN

A2 Level: Correct the Mistakes

Instructions

- Review Time: We'll go over some grammar rules we've learned, like using the right verb tense and adding "a," "an," or "the" in the right places.
- Spot the Error: Look at the sentences I give you. Each one has a mistake. It could be the wrong verb tense, a missing word, or something else.
- Make It Right: Fix the sentence so it's correct. Write the new sentence down, making sure everything sounds right.
- Partner Check: Pair up with a classmate to compare your answers. Talk about why you think your corrections are right.

Here are the sentences

1. Water are make rainbows when it rains.
2. Rainbows is the beautiful thing in sky.
3. I likes all the seven colours of rainbow.
4. The rainbow are appear after rain.
5. Sunlight makes colours at the sky.
6. Magic of rainbow are amazing.
7. I watch the beautiful rainbow yesterday.
8. The water, the sky, and the colours is wonderful.
9. I seen a double rainbow last year.
10. Colourful is the rainbow in the sky.

ML.SL.6,

Code 7.1

Teacher
station
Independent
station
Collaboration
station

TASK EIGHT

<p>ML.SL.6, Code 8.1, 8.2</p> <p>Teacher station Technology Station Collaboration Station</p>	<p>A2 Level: Fill in the Gaps</p> <p>Instructions</p> <ul style="list-style-type: none">o Together with the teacher discuss the meaning of the words written here below.o When the teacher tells you, on your tablet click on the link Fill in the blanks A2. You are to fill in the blanks on your tablet. Each word can only be used once.o You can also fill in the blank space with a word from the list and write it here below.o If you do not know what a word means, you can use the following online dictionaries to find the meaning of the word Merriam Webster , Wordsmyth <p>Fill in the colourful sentences 😊</p> <p>Beautiful, amazing, exciting, interesting, wonderful</p> <ul style="list-style-type: none">o Rainbows are colourful and look _____.o Water drops and sunshine create _____ rainbows.o It's so _____ to see a rainbow in the sky.o Learning about the magic of rainbows is _____.o I think rainbows are a _____ part of nature.
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TASK NINE

<p>ML.SL.6, Code 9.1</p> <p>Teacher station Collaboration Station</p>	<p>A2 Level: Synonyms and Antonyms</p> <p>Instructions</p> <p>Discuss and brainstorm with the teacher different colours that exist.</p> <ul style="list-style-type: none">● Which colours are the same (synonyms)?● Which colours are opposite (antonyms)? <p>When the teacher informs you continue writing these simple sentences.</p> <ol style="list-style-type: none">1. Rainbows appear after...2. Green is similar to...3. Synonyms for red are...4. Yellow and blue create...5. Antonyms of purple include...
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