



**YEAR 6**

**LANGUAGE ACTIVITIES**

**LANGUAGE LEVEL – B1**



## TASK ONE

ML.SL.6,

Code 1.1

Teacher Station  
Collaborative  
Station  
Independent  
Station

### B1 Level: Water, Magic and Rainbows Reading

1. We will read the "Water, Magic, and Rainbow" text together. Some students will read aloud.
2. Let's find and talk about the important science words.
3. In groups, answer the questions using longer sentences.
  - What is the main idea of the text "Water, Colours, and the Magical Rainbow"?
  - What is refraction, and how does it happen according to the text?
  - List the colours that make up a rainbow, as mentioned in the text.
  - The text mentions the word "indigo." Can you explain where this colour falls in the rainbow spectrum and what it looks like?
  - Explain how a rainbow is formed in the sky after a rainstorm.
  - What is a double rainbow, and how does it form?
  - Why do the different colours in light bend differently when they pass through a water droplet?
  - What does the text compare light to, when explaining refraction?
4. Read the text by yourself and think about what it means.

## TASK TWO

ML.SL.6

Code 2.1, 2.2, 2.3,  
2.4

Teacher station  
Technology  
Station  
Independent  
Station

### A2 Level: Rainbow in a Jar Experiment

1. Follow the experiment being carried out in class. Ask questions such as
  - What did you see?
  - What did we do today?
  - What did we put in the jar?
  - How does the density of each liquid affect its position in the jar?
  - How does this experiment relate to a real rainbow?
2. The teacher will be introducing you to new key vocabulary. These are: refraction, dispersion, density, observation, prediction.

3. When the teacher tells you click on the link [Creating Rainbow in a Jar Vocabulary B1](#). Write down the words below the correct picture.
4. Answer these questions here below about what you saw
  - Describe the colours you saw in the jar?
  - Which liquid was on the bottom/top? Why?
  - Why do you think the colors stayed in layers?
  - What do you think would happen if you added more liquid?
  - Predict what would happen if you used different liquids
  - How does the density of the liquids determine their order in the jar?
  - How does this experiment help us understand how a rainbow forms in the sky?
5. Draw the rainbow you saw in the jar. Write a paragraph on the guided question activity.

### TASK THREE

ML.SL.6,

Code 3.1

Teacher Station  
Technology  
Station  
Independent  
Station

#### B1 Level: Vocabulary Match Up

- Discuss with the teacher the experiment that was conducted in class. Do you remember any words that we used in the experiment? Describe what you observed.
- After the teacher explains the vocabulary words, you are going to click on the [Vocabulary Match Up](#) link.
- In this link you will find the definition of the word, and you need to drag the word to the correct definition.
- Read the words with their definition out loud
- Review the words in class with your teacher.

## TASK FOUR



ML.SL.6,

Code 4.1

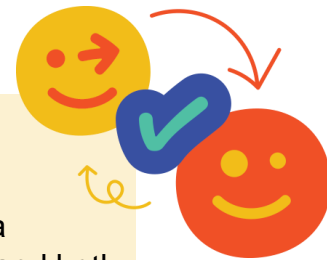
Teacher station  
Independent  
Station

**B1 Level:**

### Instructions

1. You are going to write a short story using descriptive language.
2. This is what you are going to write about - ***Imagine yourself as a raindrop with a story to tell. Write a narrative about your journey from the sky to the ground, emphasizing the colours you encountered and the enchantment of forming a rainbow.***
3. Here are some guiding questions to help you write your story
  - Paint a vivid picture of the sky you fell from. What did it look like?
  - How did you experience the sensation of falling through the air?
  - Detail the spectrum of colours you saw during your descent.
  - Describe the moment you joined the other raindrops to create a rainbow. How did it feel?
  - Reflect on the joy and wonder you brought to people when they saw your rainbow.

## TASK FIVE



ML.SL.6,

Code, 5.1

Teacher Station  
Independent  
Station

**B1 Level: Listening Comprehension - Text 1**

### Instructions

1. Listen Closely: I'm going to read a story (or play a recording). Your job is to listen closely to understand both the main ideas and the details.
2. Think About the Whole Story: Listen for the big ideas as well as the smaller details. Try to understand how everything connects in the story.
3. Listen Twice, Write Key Points: You'll hear the story twice. After the first time, write down any key points you remember. Listen again to catch anything you missed.
4. Answer Thoughtful Questions: I'll ask you some questions that might require more thinking. You might need to figure out the main idea, understand relationships between characters, or guess what might happen next.

5. Discuss Your Ideas: After you answer the questions, we'll talk about them together. Be ready to share your thoughts and explain your answers!



### Questions

1. What is the connection between sunlight and raindrops in creating a rainbow?
2. Explain the process of refraction in the formation of a rainbow.
3. What are the seven colours typically found in a rainbow, and can you name them in order?
4. What does the author mean when they say, "It's a reminder that science and art can come together to create something truly marvelous"?

## TASK SIX

### A2 Level: Listening Comprehension - Text 2 Instructions



ML.SL.6,

Code, 6.1

Teacher Station  
Independent  
Station

1. Listen Closely: I'm going to read a story (or play a recording). Your job is to listen closely to understand both the main ideas and the details.
2. Think About the Whole Story: Listen for the big ideas as well as the smaller details. Try to understand how everything connects in the story.
3. Listen Twice, Write Key Points: You'll hear the story twice. After the first time, write down any key points you remember. Listen again to catch anything you missed.
4. Answer Thoughtful Questions: I'll ask you some questions that might require more thinking. You might need to figure out the main idea, understand relationships between characters, or guess what might happen next.
5. Discuss Your Ideas: After you answer the questions, we'll talk about them together. Be ready to share your thoughts and explain your answers!

### Questions

1. How did Richard's discovery of the crystal change his life?
2. Describe the nature of Richard's communication with rainbows.

3. Can you explain the significance of the rainbow's name, "Your Gave Battle in Vain"?
4. What do you think the story is trying to convey about curiosity and adventure?

## TASK SEVEN

ML.SL.6,

Code 7.1

Teacher station  
Independent  
station  
Collaboration  
station

### A2 Level: Correct the Mistakes

#### Instructions

1. Quick Review: Let's quickly go over some important grammar points, like using the correct verb tense and how to use modal verbs like "can," "should," and "might."
2. Find What's Wrong: I'll give you sentences with a mix of grammar mistakes. Your job is to find them all. Some might be tricky, so think carefully!
3. Correct the Sentence: Rewrite the sentence, fixing the mistakes you found. Make sure it's completely correct.
4. Discuss with a Friend: Work with a partner to check each other's sentences. Explain why you made each correction.

#### Here are the sentences

1. Water makes beautiful rainbows when it raining.
2. Rainbows is always amazed me.
3. I like all seven rainbow colours.
4. The rainbow are appear in the sky after the rain.
5. Sunlight is creating colours in the sky.
6. The magic of rainbows is fascinating.
7. I watched a wonderful rainbow yesterday.
8. The water, the sky, and the colours are marvelous.
9. I saw a double rainbow last year.
10. Rainbow have unique colours.

## TASK EIGHT

ML.SL.6,

Code 8.1, 8.2

Teacher station  
Technology  
Station

### A2 Level: Fill in the Gaps

#### Instructions

1. Together with the teacher discuss the meaning of the words written here below.
2. When the teacher tells you, on your tablet click on the link **Fill in the blanks B1**. You are to fill in the blanks on your tablet. Each word can only be used once.

## Collaboration Station

3. You can also fill in the blank space with a word from the list and write it here below.
4. If you do not know what a word means, you can use the following online dictionaries to find the meaning of the word **Merriam Webster** , **Wordsmyth**

### Fill in the colourful sentences 😊

Vivid, incredible, fascinating, captivation, enchanting,

- a. Rainbows are known for their \_\_\_\_\_ colours and beauty.
- b. The way water droplets and sunlight come together to form rainbows is quite \_\_\_\_\_.
- c. I find it \_\_\_\_\_ to watch a rainbow appear after the rain.
- d. Learning about the \_\_\_\_\_ science of rainbows is truly rewarding.
- e. Rainbows serve as a reminder of the \_\_\_\_\_ complexity of our world.

## TASK NINE

ML.SL.6,

Code 9.1

Teacher station  
Collaboration  
Station

### A2 Level: Synonyms and Antonyms

#### Instructions

1. Discuss and brainstorm with the teacher different colours that exist.
  - Which colours are the same (synonyms)?
  - Which colours are opposite (antonyms)?
2. The teacher will give you some colours for which you need to find synonyms (the same) and antonyms (opposite colours). Work in pairs to find these colours
3. When the teacher informs you continue writing these simple sentences.
  - a. The vibrant colors of a rainbow include...
  - b. Synonyms for the colour blue are...
  - c. Rainbows are formed when...
  - d. Antonyms for green might be...
  - e. Seeing a rainbow can make you feel...