



YEAR 2

STUDENT INTERCULTURAL EBOOK

LEVEL A1

TASK ONE

ML.ICC.2

Code 1.1

Teacher station
Independent
Station

- Today with the teacher you will be talking about the environment.
 - What is nature?
 - Is nature important?
- We will be creating a collage with things we will collect from around the garden. Example collect leaves, twigs, flowers etc.
- Create a collage on the sheet of paper with all the natural items you found.
- Discuss what you found,
 - What colour is this leaf?
 - Where did you find this twig?
 - Show and describe your collages.

TASK TWO

MT.ICC.2,
Code 2.1

Teacher station

- Discuss with the teacher the importance of nature and taking care of the environment
- During a short walk with the teacher collect small natural objects.
- In a circle after the walk say one word or sentence about one object.

TASK THREE

ML.ICC.2,

Code
3.1, 3.2, 3.3

Teacher station
Independent
station

- Today you will be exploring countries.
- The teacher will show you a map. Put a flag from the country you are from.
- Together with the teacher you will be working on creating a country information map.
 - Colour the country you or your family come from on the map below.
 - Paste a picture of a famous landmark from your country here:
 - Write or copy one word about your country (e.g., "Pizza" for Italy)
 - Point to your picture and say: "In _____, people eat _____." (e.g., In Italy, people eat pizza.)
- Present your works to the class.

TASK FOUR

L.ICC.2,

Code
4.1, 4.2

Teacher Station
Collaborative
Station

- Today with your teacher you will be working on country
- In groups the teacher will give you a country to find information on. You need to create a poster with this information
 - Country: _____
 - Flag: - Find the colour of the flag of your country. Colour it in.
 - Location: - Find the country on the map and colour it.
 - Language: Write or copy one word in the country's language (e.g., Hello, please, Thank you).
 - Famous Landmark: Find a picture of a famous landmark of your country.
 - Traditional Food: Paste a picture or draw a traditional food from this country.
 - Interesting Fact: Write two or three sentences about one interesting fact about this country.
- When other people come to the fair, teach them a simple word in that language.
- Create a matching game so that visitors can match the country's famous food or landmarks to the name or flag.

TASK FIVE

ML.ICC.2

Code 5.1, 5.2,
5.3

Teacher Station
Independent
Station
Technology
Station

- Together with the teacher talk about different countries and their symbols. Do you know any?
- Colour in the symbol. Do you know which country it belongs to?
- When you have finished complete the sentences below
- Ask them to complete the sentences listed below.
 - This is a ____.
 - It is from ____.
 - I coloured it ____.
 - I like the ____.
- When the teacher tells you, click on the link [Guess the Country](#) and try to guess the country from the pictures.