



YEAR 2

STUDENT INTERCULTURAL EBOOK

LEVEL A2

TASK ONE

ML.ICC.2
Code 1.1

Teacher station
Independent Station

- Today with the teacher you will be talking about the environment.
- What is nature?
- Is nature important?
- You will be given recycling materials. With this material create something such as animals, robots or other shapes using this material. You can use glue, scissors and markers.
- Discuss - Why is it good to use old things to make new art?
- Show and describe your collages.

TASK TWO

ML.ICC.2,
Code 2.2

Teacher station

- Discuss with the teacher the importance of nature and taking care of the environment.
- Together you will be learning how to plant seeds and take care of them.
- You will be given a small pot, soil, and seeds. Follow the teachers' instructions. Ask questions about what you are doing.
- After planting say a sentence about what you did and what you think will happen.

TASK THREE

ML.ICC.2,
Code
3.1, 3.2, 3.3

Teacher station
Independent station

- Today you will be exploring countries.
- The teacher will show you a map. Put a flag from the country you are from.
- Together with the teacher you will be working on creating a country information map.
- Colour the country you or your family come from on the map below.
- Paste a picture of a famous landmark from your country here:
- Sentence: Write two sentences about your country (e.g., "In __, people like to __")
- Present your worksheet to the class.

TASK FOUR

ML.ICC.2,

Code
4.1, 4.2

Teacher
Station
Collaborative
Station

- Today with your teacher you will be working on a country
- In groups the teacher will give you a country to find information on. You need to create a poster with this information
 - Country: _____
 - Flag: - Find the colour of the flag of your country. Colour it in.
 - Location: - Find the country on the map and colour it.
 - Continent: - Find the continent
 - Capital City – What is the capital of the country?
 - Language: Write or copy one word in the country's language (e.g., Hello, please, Thank you).
 - Famous Landmark: Draw or paste a picture of a famous landmark and write its name.
 - Traditional Food: What foods do people eat? Paste a picture or draw a traditional food from this country. Write its name.
 - Interesting Fact:
 - Write a simple sentence in the country's language (e.g., Hello, my name is ...).
 - Write two or three sentences about one interesting fact about this country.
- When other people come to the fair, teach them the simple sentence in that language.
- Create a quiz so that visitors can match the country's famous food or landmarks to the name or flag. Teach them a song or simple craft



TASK FIVE

ML.ICC.2

Code 5.1, 5.2,
5.3

Teacher
Station
Independent
Station
Technology
Station

- Together with the teacher talk about different countries, their symbols and their clothes. Do you know any?
- Colour in the symbol or clothes. Do you know which country it belongs to?
- When you have finished, complete the sentences below
- Ask them to complete the sentences listed below.
 - This is a picture of ____.
 - It comes from ____.
 - I used the color __ to draw ____.
 - In this country, people like to __.
- When the teacher tells you, click on the link [Find the Landmark](#) and try to guess the answers.

