



YEAR 2

STUDENT INTERCULTURAL EBOOK

LEVEL NATIVE SPEAKER



## TASK ONE

ML.ICC.2  
Code 1.1

Teacher station  
Independent  
Station

- Today with the teacher you will be talking about the environment.
- What is nature?
- Is nature important?
- Sitting in a group, you will together be creating a story. Everyone will say one sentence to continue the story. Example the teacher will start with the line "One day, a group of animals decided to clean up the forest." And you will continue this story. Think about different ways we protect nature (e.g., recycling, planting trees) and include them into the story.
- Discuss how each family or culture takes care of nature in a different way.

## TASK TWO

MT.ICC.2,  
Code 2.3, 2.4

Teacher station  
Collaborative  
Station

- Discuss with the teacher the importance of nature and taking care of the environment.
- In groups we will be exploring eco-friendly practices from different cultures. Example in Malta we return plastic bottles, how indigenous communities protect forests, how Japan reduces waste through recycling, or how certain African cultures conserve water.
- You will be finding information about eco-friendly practices from different cultures.
- Present a few sentences about what you found
- Discuss with your teacher, how different cultures have their own ways of protecting nature.
- When the teacher tells you click on the [Global Eco-Friendly Practices](#) link and try and guess these countries practices.

## TASK THREE

ML.ICC.2,  
Code  
3.1, 3.2, 3.3

Teacher station  
Independent  
station

- Today you will be exploring countries.
- The teacher will show you a map. Put a flag on the map from the country you are from.
- Together with the teacher you will be working on creating a country information map.
  - Colour Your Country: Colour the country you or your family come from on the map below.
  - Cultural Landmark: Paste a picture of a famous landmark from your country here:

- Food: Paste a picture of a famous food from your country
- Description: Write a few sentences about your country such as food people eat, and famous place or building.(e.g., "Italy is famous for its delicious pizza and beautiful landmarks like the Colosseum.")
- Present your worksheet to the class.

## TASK FOUR

ML.ICC.2,

Code  
4.1, 4.2

Teacher  
Station  
Collaborative  
Station

- Today with your teacher you will be working on a country
- In groups the teacher will give you a country to find information on.
- You need to create a poster with this information
  - Country: \_\_\_\_\_
  - Flag: - Find the colour of the flag of your country. Colour it in.
  - Location: - Find the country on the map and colour it.
  - Continent: - Find the continent
  - Capital City – What is the capital of the country?
  - Language: Write or copy one word in the country's language (e.g., Hello, please, Thank you).
  - Famous Landmark: Draw or paste a picture of a famous landmark and write its name.
  - Traditional Food: What foods do people eat? Paste a picture or draw a traditional food from this country. Write its name.
  - Traditional Clothing
  - Traditional and Cultural Feasts
  - Interesting Fact:
    - Write a simple sentence in the country's language (e.g., Hello, my name is ...).
    - Write two or three sentences about one interesting fact about this country.
- When other people come to the fair, teach them the sentence in that language. Show them a traditional dance or song from that country. Create a small trivia questionnaire so that visitors can answer more in depth questions.



## TASK FIVE

ML.ICC.2

Code 5.1, 5.2,  
5.3, 5.4

Teacher  
Station  
Independent  
Station  
Technology  
Station

- Together with the teacher talk about different countries, their symbols, their clothes or festivals. Do you know any?
- When the teacher tells you, click on the link **Guess the Country** **Guess the Country 2** and try to guess the country from the pictures.
- Colour in the symbol, clothes or festival. Do you know which country it belongs to?
- When you have finished complete the sentences below
- Ask them to complete the sentences listed below.
  - This artwork shows a \_\_\_\_.
  - It is from the country of \_\_\_\_.
  - I chose to use \_\_\_\_ colours because \_\_\_\_.
  - This cultural symbol represents \_\_\_\_ because \_\_\_\_.
- When the teacher tells you click on the link **Find the Landmark** activity and try to guess the answers to the sentences.