



YEAR 5

STUDENT'S INTERCULTURAL BOOK

LEVEL A1

TASK ONE

ML. ICC.5,

Code 1.1

Teacher station
Independent
Station

Instructions

1. Today with the teacher, we will be talking about simple and well-known celebrations such as Christmas, Diwali and Thanksgiving.
2. Choose one of the celebrations found here
 1. Christmas (December 25)
 - Country: Many countries (e.g., USA, UK, Canada, Germany)
 - What is it? Christmas is a celebration of the birth of Jesus Christ. People decorate Christmas trees, exchange gifts, and have big meals with family and friends.
 - Fun Fact: Santa Claus brings presents to children who have been good all year.
 2. Diwali (Dates vary, usually October or November)
 - Country: India
 - What is it? Diwali, also known as the Festival of Lights, celebrates the victory of light over darkness and good over evil. People light lamps, enjoy fireworks, and exchange sweets.
 - Fun Fact: Many people clean and decorate their homes to welcome the goddess, Lakshmi.
 3. Thanksgiving (Fourth Thursday in November)
 - Country: USA
 - What is it? Thanksgiving is a time to give thanks for the harvest and blessings of the past year. People have a big feast with turkey, stuffing, and pie.
 - Fun Fact: The first Thanksgiving was celebrated by the Pilgrims and Native Americans in 1621.
3. Create a poster about the celebration with an image and a short sentence describing it. You can use your tablet to find an image.
4. Use these questions to help you with your search
 1. What is the name of the celebration?
 2. Which country celebrates this festival?
 3. When is the festival celebrated?
 4. What are two things people do during this celebration?
 5. What is a special food people eat during this festival?
5. Present your poster and discuss with the teacher what you found about the celebration.

TASK TWO

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| ML.ICC.5 Code 2.1, 2.2 Teacher station Technology Station | Instructions <ol style="list-style-type: none">1. Together with the teacher you will be talking about cultural food2. We will find the ingredients first.3. Now we will write some steps how to cook the dish. For example, "Cut the avocado. Mash it. Add salt."4. When you have finished and the teacher tells you click on the <u>Crossword A1</u> and try to guess the food. |
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TASK THREE

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| ML.ICC.5, 3.1 Code 3.1 Teacher station Collaborative Station | Instructions <ol style="list-style-type: none">1. The teacher will give you some basic information about a well-known cultural celebration2. Find simple words with their definition that are related to that celebration.3. Write one sentence and present to the class |
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TASK FOUR

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| ML. ICC.5, Code 4.1, 4.2 Teacher station Technology station | Instructions <ol style="list-style-type: none">1. With the teacher, choose two well-known cultural celebrations2. Write two similarities and two differences between the two feasts3. You can also use the Roboteacher to identify the cultural celebrations, similarities and differences. |
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TASK FIVE

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| ML.ICC. 5, Code 5.1, 5.2 Teacher Station Collaboration Station | Instructions <ol style="list-style-type: none">1. With the teacher choose a well-known cultural celebration2. Create a simple greeting card with a focus on the celebration3. Design and draw simple images related to the celebration4. Write a short message in another language. |
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TASK SIX

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| ML.ICC.5, Code 6.1 Teacher station Independent Station | Instructions <ol style="list-style-type: none">1. Together with your teacher, choose a well-known cultural celebration2. Create a short and simple story that happens during the celebration3. Write five simple sentences.4. Tell your story to your class<ul style="list-style-type: none">• Descriptions: big, small, clean, messy, new, old• Adjectives: beautiful, ugly, bright, dark, warm, cold• Number of Rooms: one room, two rooms, three rooms, four rooms, five rooms |
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TASK SEVEN

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| ML.ICC.5, Code 7.1, 7.2 Teacher Station | Instructions <ol style="list-style-type: none">1. The teacher will be showing you and explaining a simple song or dance from a different culture.2. Discuss with the teacher the meaning of the song.3. Practice some of the dance movements or try to sing along with the song. |
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TASK EIGHT

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| ML.ICC.5, Code, 5.1, 5.2 Teacher Station Collaboration Station Technology Station | Instructions <ol style="list-style-type: none">1. You will be given a celebration such as Christmas or Holi.2. You need to find information about the celebration such as name, date and description of customs. You can use Roboteacher3. Create a simple presentation and a few sentences about what you found.4. Present your research to your class |
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