

YEAR 5 INTERCULTURAL BOOK LEVEL A2





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TASK ONE	
	Instructions
ML. ICC.5,	 Today with the teacher, we will be talking about simple an well-known celebrations such as Christmas, Diwali and Thanksgiving. Choose one of the celebrations found here or find another one using <u>Roboteacher.</u> Celebrations Chinese New Year, Eid-al-Fitr, Hanukkah, Festa (Malta)
Code 1.1, 1.2	 Create a detailed poster about the celebration with some images and around 4 sentences sentence describing it. You can use your tablet to find this information.
	 4. Use these questions to help you with your search a. What is the name of the cultural festival you are researching?
Teacher station Independent Station	b. In which country or countries is this festival mainly celebrated?c. What time of the year is this festival celebrated?d. Describe three activities that people do during this
	 celebration. e. What is one traditional food associated with this festival? f. Why do people celebrate this festival? 5. Present your poster and discuss with the teacher what you found about the celebration.
TASK TWO	
ML.ICC.5 Code 2.1, 2.2	 Together with the teacher you will be discovering about cultural food
Teacher station Technology Station	 Find the ingredients of one cultural dish of your choice. Write the instructions for preparing that dish. For example, "Rinse the rice until the water runs clear. Slice the fish into thin pieces."
Independent Station	 When you have finished, and the teacher tells you, click on the <u>Crossword A2</u> and try to guess the food.
TASK THREE	
ML.ICC.5,	Instructions
Code 3.1	 The teacher will give you basic information about some well- known cultural celebrations to choose from.
Teacher station	2. Find words with their definition that are related to that
Collaborative Station	 celebration. Include words such as clothing, food and activity associated with the chosen celebration 3. Use the words and definitions in sentences. 4. Present to the class

4. Present to the class



TASK FOUR

ML. ICC.5, Code 4.1, 4.2 Teacher station Technology station	 With the teacher, choose two well-known cultural celebors from different countries. Find similarities and differences for each celebration including traditions, symbols and activities. You can also use the Roboteacher to identify the cultural celebrations, similarities and differences. Write a few sentences on these similarities and differences.
TASK FIVE	
ML.ICC. 5, Code 5.1, 5.2	 With the teacher, choose a well-known cultural celebration Design a greeting card with a focus on the celebration
Teacher Station Collaboration Station	 Include images and symbols related to the celebration Write a personalised message in another language to convey well wishes and greetings.
TASK SIX	
ML.ICC.5, Code 6.1 Teacher station Independent Station	 Together with your teacher, choose a cultural celebration from the list. Using Roboteacher to research the celebration. Create and write a story. Include dialogues between characters in your story. Tell your story to your class
TASK SEVEN	
ML.ICC.5,	 The teacher will be showing you and explaining a simple song or dance from a different culture.
Code 7.1, 7.2	2. Discuss with the teacher the meaning of the song.

3. Practise the dance movements or try to sing along with the song.



TASK EIGHT

Teacher Station





