



YEAR 5

INTERCULTURAL BOOK

LEVEL B1



TASK ONE

ML. ICC.5,

Code 1.1, 1.2

Teacher station
Independent
Station

1. Today with the teacher, we will be talking about simple and well-known celebrations such as Christmas, Diwali and Thanksgiving.
2. Choose one of the celebrations found here or find another one using [Roboteacher](#). Celebrations Chinese New Year, Eid-al-Fitr, Hanukkah, Festa (Malta)
3. Create a detailed poster about the celebration with some images and around 4 sentences sentence describing it. You can use your tablet to find this information.
4. Use these questions to help you with your search
 - a. What is the cultural festival you are researching, and where is it celebrated?
 - b. What historical or cultural significance does this festival hold?
 - c. What are some traditional activities and customs associated with this festival?
 - d. How do people prepare for this festival?
 - e. What are some special foods or dishes associated with this festival?
 - f. What is the importance of colors in this festival?
5. Present your poster and discuss with the teacher what you found about the celebration

TASK TWO

ML.ICC.5

Code 2.1, 2.2

Teacher station
Technology
Station
Independent
Station

1. Together with the teacher you will be discovering about cultural food
2. Research the ingredients of one cultural dish of your choice.
3. Write the instructions for preparing that dish. For example, "Layer the phyllo dough sheets, brushing each with melted butter. Sprinkle crushed pistachios between the layers. Cut the baklava into diamond shapes before baking."
4. When you have finished and the teacher tells you click on the [Crossword B1](#) and try to guess the food.

TASK THREE

ML.ICC.5,

Code 3.1

Teacher station
Collaborative
Station

1. Choose a cultural celebration which you are less familiar with.
2. Find words with their definition that are related to that celebration. Include words such as symbols, clothing, food and activities associated with the chosen celebration
3. Use the words and definitions in sentences.
4. Present to the class

TASK FOUR

ML. ICC.5,

Code 4.1, 4.2

Teacher station
Technology
station

1. Choose two well-known cultural celebrations from different countries which you are less familiar with.
2. Using roboteacher research the similarities and differences for each celebration including historical context, traditions, symbols and activities.
3. Write a well-structured essay comparing and contrasting the two celebrations.

TASK FIVE

ML.ICC. 5,

Code 5.1, 5.2

Teacher Station
Collaboration
Station

1. Choose a well-known cultural celebration which you are less familiar with.
2. Design a greeting card with a focus on the celebration
3. Include images and symbols related to the celebration
4. Write a meaningful message in another language to convey warm wishes and greetings to the recipient.



TASK SIX

ML.ICC.5,

Code 6.1

Teacher station
Independent
Station

1. Together with your teacher, choose a cultural celebration from the list that you are not very familiar with.
2. Using Roboteacher to research the celebration.
3. Create and write a detailed story including dialogues and characters.
4. Tell your story to your class



TASK SEVEN

**ML.ICC.5,
Code 7.1, 7.2
Teacher Station
Technology
Station**

1. The teacher will ask you to find a cultural celebration song or dance from a different culture
2. Using Roboteacher, find the meaning of the song or dance.
3. Discuss with the teacher the meaning of the song.
4. Practice the dance movements or try to sing along with the song.

TASK EIGHT

**ML.ICC.5,
Code, 5.1, 5.2
Teacher Station
Collaboration
Station
Technology
Station**

1. You are to research a cultural celebration. Choose one which you are not familiar with.
2. You need to find information about the celebration such as name, date, historical background, description of customs, regional variations, traditional food, and cultural impact of the celebration. You can use Roboteacher
3. Create a professional presentation with sections about what you find.
4. Present your research to your class