

YEAR 5
INTERCULTURAL EBOOK
LEVEL NATIVE SPEAKERS



### **TASK ONE**

ML. ICC.5,

Code 1.1, 1.2

Teacher station Independent Station

- 1. Today with the teacher, we will be talking about simple and well-known celebrations such as Christmas, Diwali and Thanksgiving.
- 2. Choose one of the celebrations found here or find another one using <u>Roboteacher</u>. Celebrations Chinese New Year, Eid-al-Fitr, Hanukkah, Festa (Malta)
- 3. Create a detailed poster about the celebration with images and around 8 sentences sentence describing it. You can use your tablet to find this information.
- 4. Use these questions to help you with your search
  - a. What cultural festival are you researching, and in which regions is it celebrated?
  - b. What is the origin and historical background of this festival?
  - c. Describe the main customs and traditions practiced during this festival.
  - d. How do the customs and activities reflect the cultural values and beliefs of the society?
  - e. What are some traditional foods and beverages enjoyed during this festival, and what is their significance?
  - f. How has this festival evolved over time, and what modern elements have been incorporated?
  - g. Compare this festival to another festival you know. What are the similarities and differences?
- 5. Present your poster and discuss with the teacher what you found about the celebration

# **TASK TWO**

ML.ICC.5

Code 2.1, 2.2

Teacher station
Technology
Station
Independent
Station

- Together with the teacher you will be discovering about cultural food
- 2. Research the ingredients of one cultural dish of your choice.
- 3. Write the instructions for preparing that dish. For example, "In a traditional Moroccan tagine, layer the chicken, preserved lemons, olives, and spices. Slow-cook until the chicken is tender, creating a savory, aromatic stew."
- When you have finished, and the teacher tells you click on the <u>Crossword NS</u> and try to guess the food.

#### TASK THREE

ML.ICC.5, 3.1 Code 3.1

Teacher station Collaborative Station

- 1. Choose a cultural celebration from around the word which you are less familiar with.
- 2. Find words with their definition that are related to that celebration. Include words such as symbols, clothing, food, historical elements and activities associated with the chosen celebration
- 3. Use the words and definitions in a paragraph
- 4. Present to the class

# **TASK FOUR**

ML. ICC.5,

Code 4.1, 4.2

Teacher station Technology station

- 1. Choose two well-known cultural celebrations from different countries which you are less familiar with.
- 2. Using roboteacher research the similarities and differences for each celebration including historical context, traditions, symbols and activities.
- 3. Write a well-structured detailed essay comparing and contrasting the two celebrations.

# **TASK FIVE**

ML.ICC. 5,

Code 5.1, 5.2

Teacher Station Collaboration Station

- 1. Choose a well-known cultural celebration which you are less familiar with and outside your culture.
- 2. Design a greeting card with a focus on the celebration
- 3. Include images and symbols related to the celebration
- 4. Write a meaningful message in another language to convey warm wishes and greetings to the recipient.

### TASK SIX

ML.ICC.5,

**Code 6.1** 

Teacher station Independent Station

- 1. Together with your teacher, choose a cultural celebration from the list that you are not very familiar with.
- 2. Using Roboteacher to research the celebration.
- 3. Create and write a detailed story including dialogues, descriptions and characters.
- 4. Tell your story to your class



# **TASK SEVEN**

ML.ICC.5,

Code 7.1, 7.2

**Teacher Station** 

Technology Station

- 1. The teacher will ask you to find a cultural celebration song or dance from a different culture
- 2. Using roboteacher, find the meaning of the song or dance.
- 3. Prepare a presentation about the cultural and historical context of the chosen celebration.
- 4. Discuss with the teacher the meaning of the song.
- 5. Practice the dance movements or try to sing along with the song.

# **TASK EIGHT**

ML.ICC.5,

Code, 5.1, 5.2

Teacher Station
Collaboration
Station
Technology
Station

- You are to research a cultural celebration from anywhere around the world. Choose one which you are not familiar with.
- 2. You need to find information about the celebration such as name, date, historical background, description of customs, regional variations, traditional food, and cultural impact of the celebration on the community. You can use Roboteacher
- 3. Create a professional presentation with sections about what you find.
- 4. Present your research to your class

