



**YEAR 2**

**STUDENTS' LANGUAGE EBOOK**

**LEVEL NATIVE SPEAKER**

## TASK ONE

<b>ML. SL. 2</b>	<b>Link to the Guess the Vocabulary Flashcards</b> <ul style="list-style-type: none"><li>● <b>NS:</b> <a href="#">Environment Guess the Vocabulary</a></li></ul>
<b>Code 1.1, 1.2</b>	<b>Drag and Drop Word:</b> <ul style="list-style-type: none"><li>● <b>NS:</b> <a href="#">Drag and Drop NS</a></li></ul>
<b>Teacher station Independent Station Technological Station</b>	<ul style="list-style-type: none"><li>○ Together with the teacher you will learn new words about the environment around us.</li><li>○ These words are house, tree, car, dog, bird.</li><li>○ You are going to be shown pictures with descriptions and you will need to guess the word.</li><li>○ Using your tablet connect to this link <a href="#">Environment Guess the Vocabulary</a> Flashcards.</li><li>○ Using your tablet connect to this link <a href="#">Drag and Drop A1 Here</a> Words Activity. Find the word which fits in the sentence.</li><li>○ Write a short sentence about these words.</li></ul>

## TASK TWO

<b>ML. SL. 2</b>	<b>Link to the Flashcards</b> <ul style="list-style-type: none"><li>○ <b>Native Speakers –</b> <a href="#">Environment Related Flashcards</a></li></ul>
<b>Code 2.1, 2.5, 2.6</b>	<b>Memory Match Cards</b> <ul style="list-style-type: none"><li>○ <b>Native Speaker –</b> <a href="#">Environmental Challenges Memory</a></li></ul>
<b>Teacher station Technology Station Independent Station</b>	<ul style="list-style-type: none"><li>○ With the teacher discuss the environmental challenges that you see around you.</li><li>○ The teacher will show you some pictures representing some of the challenges</li><li>○ Discuss with the teacher - What is the environment? What can we do to help the environment?</li><li>○ You are going to be shown pictures with descriptions, and you will need to guess the word.</li><li>○ Click on this link and find the word that matches the picture <a href="#">Environment Related Flashcards</a></li><li>○ Following the discussion you have an environmental challenges memory game. Here you are to find two pictures which show the before and after of environmental issues. When the two pictures match, you will read a short sentence. Click on the link <a href="#">Environmental Challenges Memory</a></li></ul>

- In a group create a short presentation or play on an environmental challenge. You can use the following link for help with research – [A1 Research Tool](#)

### TASK THREE

ML. SL. 2

Code 3.1, 3.3

Teacher Station  
Independent  
Station

- Listen to the story about **The Adventures of Green Team**
- Answer these questions
  1. What did the Green Team decide to focus on to help their town?
  2. How did Mia contribute to the Green Team's efforts?
  3. What was the purpose of starting a compost pile according to Zoe?
  4. What was the reaction of the town's animals to the Green Team's efforts?
  5. What message did the mayor, Olive the Owl, convey to the Green Team?
- Find new words with your teacher
- Write a short paragraph about what you can do to be "Green Heroes" in your own lives.

### TASK FOUR

ML. SL. 2

Code – 4.1, 4.6, 4.7

Teacher station  
Collaborative  
Station  
Technology  
Station

#### Link to the Resources

#### Recycling Bin

- **General** – [Recycling Bin Drag and Drop](#)

#### Recycling Actions

- **Native Speaker** – [Recycling Actions NS](#)

#### Eco-Friendly Actions

- **General** – [Eco Friendly Actions Vocabulary](#)

- With the teacher, talk about basic recycling actions.
- Click on this link [Recycling Actions NS](#)
- Read the recycling action and label it in the flashcard.
- Click on this link and drag and drop the words to the appropriate recycling bin [Recycling Bin Drag and Drop](#) .
- Discuss with the teacher - Why is recycling important and how does sorting help the environment.
- Now think of some promises you could do to take care of the environment.
- Together in a group, complete the eco-friendly actions vocabulary technological tool. Click on the link [Eco Friendly Actions Vocabulary](#)
- Together in a group write a story about an eco-adventure.

