



YEAR 5

STUDENT LANGUAGE BOOK

LEVEL A1

TASK ONE

ML.SL.5,

Code - 1.1

Teacher Station
Independent
Station

Instructions

- Discuss with the teacher about celebration and parties.
- With the teacher discuss about writing an invitation to a party. What needs to be included in an invitation?
- Fill in the Invitation Worksheet found here

Invitation Worksheet

Date: My party is on _____.

Time: My party is at _____ (select one: 2:00 PM / 3:00 PM / 4:00 PM).

Location: My party is at _____ (house).

Description: We will have _____ (cake and games).

TASK TWO

ML.SL.5,

Code 2.1

Teacher Station
Independent
Station

Instructions

- Think about your dream party and use simple words to describe it.
- After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.
- Present your dream party to your classmates.

Dream Party Worksheet

Setting: Describe your dream party's location

Sentence Suggestions:

- My dream party is at the beach.
- My dream party is in a park.

Your Turn:

- My dream party is _____.

Guests: List a few people you would invite

Sentence Suggestions:

- I would invite my friends.
- My family would come.

Your Turn:

- I would invite _____.
- My _____ would come.

Activities: Mention one or two simple activities you would do.

Sentence Suggestions:

- We would play games.
- We would dance.

Your Turn:

- We would _____.

TASK THREE

ML.SL.5,

Code – 3.1

Teacher Station
Independent
Station

Instructions

- Discuss with the teacher what happens after the party has ended.
 - What are the things that we need to do?
 - How can we thank the people for inviting us to their lovely party?
- After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.
- Present your thank you note to your classmates.

Thank You Card

1. Greeting:
 - Dear [Friend's Name] _____,
2. Thank You:
 - Thank you for inviting me to your party.
 - _____
3. Specifics:
 - I loved playing games with everyone.
 - _____
4. Closing:

- Sincerely,
- _____
- [Your Name]
- _____

TASK FOUR

ML.SL.5,

Code - 4.1

Teacher Station
Independent Station

Instructions

- With the teacher discuss important dates in your life.
- Are there any important celebrations which we celebrate throughout the year?
- In the calendar that the teacher has provided you with, write down the important dates and celebrations.
- Once you have written them down, write a short sentence describing the celebration, like "love" for Valentine's Day.
- Draw in the box a picture representing the celebration, example a heart for Valentine's Day.

TASK FIVE

MT.ICC. 5

Code 5.1

Teacher station
Collaboration Station

Instructions

- Together with the teacher answer simple questions
 - Did you have fun celebrations as a child?
 - Where did you live as a child?
- Ask these questions to another classmate in class
- You are now going to ask these questions provided in a worksheet below to a family member and to write their answers
- Write a few basic sentences about the interview, like My [family member] had fun celebrations when [he/she] was a child.

Worksheet Title: Family Member Interview

Activity 1: Interview Questions

- Did you have fun celebrations as a child?
- Where did you live as a child?
- Did you have a favorite toy?

Activity 2: Ask these questions to a family member.

- Write down their answers.

Activity 3: Article Writing

- Write a short article (1-2 paragraphs) summarizing the interview.

- Example: "My [family member] had fun celebrations when [he/she] was a child."

TASK SIX

ML.SL.5,
Code - 6.1, 6.2

Teacher station
Technology
station
Independent
Station

Instructions

- Together with the teacher discuss the different rooms one finds in the home. See the flashcards together with the teacher.
- On your tablet open the link [Around the House Vocabulary](#) and work through the activity.
- In the simple template provided by the teacher, write the rooms of the house.
- Write a sentence using the words and adjectives listed here.
- Vocabulary which can be used:
 - Rooms: kitchen, bedroom, bathroom, living room, dining room
 - Descriptions: big, small, clean, messy, new, old
 - Adjectives: beautiful, ugly, bright, dark, warm, cold
 - Number of Rooms: one room, two rooms, three rooms, four rooms, five rooms

TASK SEVEN

ML.SL.5,
Code - 7.1,

Teacher station
Collaboration
station

Instructions

- The teacher will present you with a map of your town or village. This includes some names of streets and some labelled places.
- Find the labels on the map and
 - Write a sentence about each location.
 - Describe each landmark on a separate sheet of paper.
- Use some of the vocabulary listed here - home, school, park, friend's house, where, I live, I learn, I play, I visit, friend.
- Directions vocabulary, turn left, turn right, go straight, stop, go back
 -

TASK EIGHT

ML.SL.5,

Instructions

Code - 8.1

Teacher station
Independent
station

- Discuss with your teacher about stories and what you observe when someone is reading the story.
 - Do you listen to who is in the story?
 - Do you observe the place the story takes place?
- Write a short story using the vocabulary – home, friend, picnic, and treasure.

Here are some ideas to help you write your story –

1. Picnic at the Park:

- Prompt: You and your friend Mia decide to have a picnic at the park. What food do you bring? What fun things do you do at the park?

2. Finding a Hidden Treasure:

- Prompt: While playing outside with Alex, you find a mysterious box hidden under a tree. What is inside the box? What do you and Alex do next?

3. Attending a Neighborhood Party:

- Prompt: There is a big party on your street, and you and Sam are excited to go. What games do you play at the party? What delicious food do you eat?

TASK NINE

ML.SL.5,

Code - 9.1, 9.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

- With the teacher discuss what celebrations you know from other countries
 - Have you heard of any of these feasts -Diwali, Hanukkah, Eid al-Fitr or Chinese New Year?
 - Do you know where they are celebrated?
- Find some information about one of the celebrations such as its name, date and three sentences. You can use the [Roboteacher](#) to help you find the information.
- Draw or find a picture about the celebration

TASK TEN

ML.SL.5ML.SL.5,

Code
10.1, 10.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

- Discuss with your teacher the various ways one celebrates.
- Write down some basic dishes that you share to celebrate.
- Write down the basic ingredients for the dish. You can use Roboteacher to help you find the ingredients.