



YEAR 5

LANGUAGE EBOOK

LEVEL A2

## TASK ONE

<b>ML.SL.5,</b>  <b>Code - 5.1</b>  <b>Teacher Station</b> <b>Independent</b> <b>Station</b>	<b>Instructions</b> <ul style="list-style-type: none"><li>● Discuss with the teacher about celebration and parties.</li><li>● With the teacher discuss about writing an invitation to a party. What needs to be included in an invitation?</li><li>● Fill in the Invitation Worksheet found here following the teachers' instructions.</li><li>● Share your invitation with your classmates</li></ul>
	<b>Invitation Worksheet</b>
	Date: My party is on [day], [date] [month]. My party is on _____.
	Time: Look at the clock face your teacher gives you and write down the time. My party is at _____
	Location: Look at the picture of the party location. Write a sentence to describe where your party is. My party is at _____ (house).
	Description: Write more details about your party. We will have _____ (cake and games)

## TASK TWO

<b>ML.SL.2,</b>  <b>Code 2.1</b>  <b>Teacher Station</b> <b>Independent</b> <b>Station</b>	<b>Instructions</b> <ul style="list-style-type: none"><li>● Think about your dream party and use simple words to describe it.</li><li>● After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.</li><li>● Present your dream party to your classmates.</li></ul>
	<b>Dream Party Worksheet</b> <p><b>Setting:</b> Name and describe the location where you would have the party</p> <ul style="list-style-type: none"><li>- My dream party is in a magical forest with talking animals.</li></ul>



- My dream party is in \_\_\_\_\_ with \_\_\_\_\_.

**Guests:** Describe who you would invite and why?

- I would invite my closest friends and family members because they mean a lot to me.
- I would invite \_\_\_\_\_ because \_\_\_\_\_.

**Activities:** Provide a list of activities you would have at your party and explain why you chose them.

- We would play games like scavenger hunt because it's so much fun and brings everyone together.
- We would \_\_\_\_\_ because \_\_\_\_\_.

### TASK THREE

ML.SL.5,

Code  
5.3.1

Teacher Station  
Independent  
Station

- Discuss with the teacher what happens after the party has ended.
  - What are the things that we need to do?
    - How can we thank the people for inviting us to their lovely party?
    - After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.
    - Present your thank you note to your classmates.

#### Thank You Card

1. Greeting:
  - Dear [Friend's Name] \_\_\_\_\_,
2. Thank You:
  - I want to thank you so much for inviting me to your wonderful birthday party.
  - \_\_\_\_\_.
3. Specifics:

- I had a great time playing games and eating the delicious cake.

- \_\_\_\_\_
- \_\_\_\_\_

4. Closing:

- Warm wishes,

- \_\_\_\_\_

- [Your Name]

- \_\_\_\_\_

## TASK FOUR

ML.SL.5,

Code - 4.1

Teacher Station  
Independent Station

### Instructions

- With the teacher discuss important dates in your life.
- Are there any important celebrations which we celebrate throughout the year?
- In the calendar that the teacher has provided you with, write down the important dates and celebrations.
- Once you have written them down, write a sentence describing the celebration, and traditions of that celebration like "Easter - A holiday where we get figolli and chocolate bunnies."
- Draw in the box a picture representing the celebration, example a heart for Valentine's Day or find a picture from magazines/internet that represent each celebration.

## TASK FIVE

ML.SL.5,

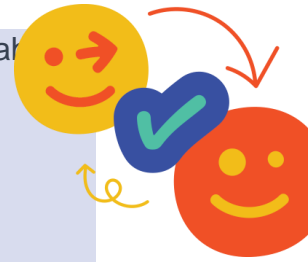
Code – 5.1

Teacher station  
Collaboration station

### Instructions

- Together with the teacher answer simple questions
  - Can you tell me about your favourite childhood celebration?
  - What were your favourite places to visit as a child?
- Ask these questions to another classmate in class
- You are now going to ask these questions provided in a worksheet below to a family member and to write their answers. Take notes of their responses
- Write a short article (2-3 paragraphs) summarising the interview. Example My [family member] fondly

remembers celebrating [celebration] with [details about the celebration]."



### Worksheet Title: Family Member Interview

#### Activity 1: Interview Questions

- Can you tell me about your favourite childhood celebration?
- What were your favourite places to visit as a child?
- Who were your best friends when you were young?

#### Activity 2: Interview Process

- Ask these questions to a family member.
- Take notes on their responses.

#### Activity 3: Article Writing

- Write a short article (2-3 paragraphs) summarizing the interview.
- Example: "My [family member] fondly remembers celebrating [celebration] with [details about the celebration]."

## TASK SIX

ML.SL.5,

Code - 6.1, 6.2

Teacher station  
Technology  
station  
Independent  
Station

### Instructions

- Together with the teacher discuss the different rooms one finds in the home. See the flashcards together with the teacher.
- On your tablet open the link [Around the House Vocabulary](#) and work through the activity.
- In the template provided by the teacher, write the names of the rooms of the house.
- Write a sentence describing the rooms using the words and adjectives listed here. For example, "My bedroom is spacious, and the living room is bright and modern."
- Vocabulary which can be used:
  - Rooms: kitchen, bedroom, bathroom, living room, dining room, study, attic, basement
  - Descriptions: spacious, cramped, tidy, untidy, modern, traditional
  - Adjectives: cozy, uncomfortable, colourful, plain, noisy, quiet

- Number of rooms: six rooms, seven rooms, eight rooms, nine rooms, ten rooms

## TASK SEVEN

<p><b>ML.SL.5,</b> <b>Code - 7.1,</b></p> <p><b>Teacher station Collaboration station</b></p>	<p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>• The teacher will present you with a detailed map of your town or village. This includes some names of streets and some labelled places.</li> <li>• Find the labels on the map and             <ul style="list-style-type: none"> <li>○ Write a sentence about each location.</li> <li>○ Write the directions to reach that location.</li> <li>○ Write a short paragraph to describe each landmark.</li> </ul> </li> <li>○ Use some of the vocabulary listed here - my home, school, park, friend's house, library, store, bus stop, main street, naxxar road, take the first left, take the first right, go past, at the corner, next to, across from, continue straight, at the end of the street</li> </ul>
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## TASK EIGHT

<p><b>ML.SL.5,</b> <b>Code - 8.1</b></p> <p><b>Teacher station Independent station</b></p>	<p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>• Discuss with your teacher about stories and what you observe when someone is reading the story.             <ul style="list-style-type: none"> <li>○ Do you listen to who is in the story?</li> <li>○ Do you observe the place the story takes place?</li> </ul> </li> <li>• Write a short story about – “We organized a surprise birthday party for our friend in the neighbourhood park.”</li> <li>• Use the vocabulary – birthday party, surprise, balloons, decorations, snacks.</li> <li>• In the story include what you did, where you went and why it was exciting.</li> </ul>
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## TASK NINE

<p><b>ML.SL.5</b></p> <p><b>Code 9.1, 9.2</b></p> <p><b>Teacher Station</b></p>	<p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>• With the teacher discuss what celebrations you know from other countries             <ul style="list-style-type: none"> <li>• Have you heard of any of these feasts -Diwali, Hanukkah, Eid al-Fitr or Chinese New Year, Carnival, Holi, Thanksgiving, Oktoberfest?</li> <li>• Do you know where they are celebrated?</li> </ul> </li> </ul>
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**Collaboration  
Station  
Technology  
Station**

- Find information about two of the celebrations gather information about the celebration's customs, traditions, and significance. You should include details like traditional foods, clothing, and common activities.
- You can use the **Roboteacher** to help you find the information.
- Create a short presentation with text and images to share your celebration in class.

**TASK TEN**

**ML.SL.5**

**Code  
10.1, 10.2**

**Teacher Station  
Collaboration  
Station  
Technology  
Station**

**Instructions**

- Discuss with your teacher the various ways one celebrates.
- What menu could there be on a special holiday or a cultural celebration?
- Write down some basic dishes that you share to celebrate. Think about it like a menu
- Write down the ingredients for two of the dishes. You can use Roboteacher to help you find the ingredients.
- Write a short description for each dish.