



YEAR 5

LANGUAGE TASKS

LEVEL B1





TASK ONE

ML.SL.5, 5.1

Code - 5.1

Teacher Station
Independent
Station

Instructions

1. Discuss with the teacher about celebration and parties.
2. With the teacher discuss about writing an invitation to a party. What needs to be included in an invitation?
3. Write out the Invitation following the guidelines found here and following the teachers' instructions.
4. Share your invitation with your classmates

Invitation Writing Guidelines

1. Date: Write the full date here (e.g., "Saturday, 15th June 2024")
2. Time: Write the time in a 12-hour format, including AM or PM (e.g., "3:00 PM")
3. Location: Write the full address where the party will take place (e.g., "123 Maple Street, Springfield – at my house")
4. Event Description: Describe what will happen at the party. Include details like the type of cake, games, and any special activities or themes (e.g., "We will have a chocolate cake, play musical chairs, and there will be a magician!")
5. RSVP: Ask your friends to let you know if they can come. Write how they can contact you (e.g., "Please call me at [phone number] to let me know if you can come!")

TASK TWO

ML.SL.2, 2.1

Code 2.1

Teacher Station
Independent
Station

Instructions

1. Think about your dream party and use simple words to describe it.
2. After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.
3. Present your dream party to your classmates.

Dream Party Worksheet

Setting: Describe in detail the dream party's location, including the ambiance and any unique elements.

- My dream party takes place on a hidden island with lush greenery, and colourful flowers.

- My dream party takes place on _____ with _____, _____, and _____.

Guests: Describe who you would invite, why you would invite them and what you would say to them.

- I would invite my friends and family, and we would have interesting conversations, share stories, and create lasting memories.
- I would invite _____, and we would _____.

Activities: Plan a programme for the dream party, explaining the purpose and significance of each activity.

- We would start with a sunrise yoga session to connect with nature and end the day with stargazing to appreciate the beauty of the universe.
- We would start with _____ and end with _____ because _____.

TASK THREE

ML.SL.5, 5.3

Code - 3.1

Teacher Station
Independent
Station

1. Discuss with the teacher what happens after the party has ended.
2. What are the things that we need to do?
 - a. How can we thank the people for inviting us to their lovely party?
 - b. After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.
 - c. Present your thank you note to your classmates.

Thank You Card - B1

1. Greeting:
 - Hi [Friend's Name] _____,
2. Thank You:
 - I can't thank you enough for including me in your special day.

- _____
3. Specifics:
 - I had a blast playing board games, and the heartfelt conversations made it an unforgettable day.
 - _____
 4. Closing:
 - With love and appreciation,
 - _____
 - [Your Name]
 - _____

TASK FOUR

ML.SL.5,

Code - 4.1

Teacher Station
Independent
Station

Instructions

1. With the teacher discuss important dates in your life.
2. Are there any important celebrations which we celebrate throughout the year?
3. In the calendar that the teacher has provided you with, write down the important dates and major celebrations.
4. Write a short description of two to three sentences about the celebration and the customs associated with that celebration. Example "Halloween - A spooky holiday where people dress up in costumes and go trick-or-treating."
5. Create drawings to design the calendar with pictures of specific celebrations.



TASK FIVE

ML.SL.5,

Code - 5.1

Teacher Station
Cooperation Station

Instructions

1. Together with the teacher answer simple questions
 - What was the most memorable celebration from your childhood, and why?
 - Tell me about a special place from your childhood that holds a lot of meaning.
2. Ask these questions to another classmate in class
3. You are now going to ask these questions provided in a worksheet below to a family member and to write their answers. Take notes of their responses
4. Write a short article (3 - 4 paragraphs) about the interview and including quotes from their family members about the celebrations and places mentioned.

Worksheet Title: Family Member Interview

Activity 1: Interview Questions

- What was the most memorable celebration from your childhood, and why?
- Tell me about a special place from your childhood that holds a lot of meaning.
- How did your family celebrate holidays?

Activity 2: Interview Process

- Conduct a thorough interview with a family member.
- Take detailed notes.

Activity 3: Article Writing

- Write a longer article (3-4 paragraphs) summarizing the interview.
- Incorporate quotes from your family member and provide insights into the celebrations and places mentioned.



TASK SIX

ML.SL.5,

Code - 6.1, 6.2

Teacher station
Technology
station
Independent
Station

Instructions

1. Together with the teacher discuss the different rooms one finds in the home. See the flashcards together with the teacher.
2. On your tablet open the link [Around the House Vocabulary](#) and work through the activity.
3. In the template provided by the teacher, write the names of the rooms of the house.
4. Describing the rooms in more details using the words and adjectives listed here. For example, "My bedroom is cozy with warm colours, and the kitchen is spacious and well-lit with modern appliances."
5. Vocabulary which can be used:
 - Rooms: kitchen, bedroom, bathroom, living room, dining room, study, attic, basement, guest room, laundry room
 - Descriptions: airy, stuffy, pristine, cluttered, minimalist, luxurious
 - Adjectives: elegant, shabby, vibrant, dull, tranquil, bustling
 - Number of Rooms: eleven rooms, twelve rooms, thirteen rooms, fourteen rooms, fifteen rooms

TASK SEVEN

ML.SL.5,

Code - 7.1,

Teacher station
Collaboration
station
Independent
station

Instructions

1. The teacher will show you a detailed map of your town or village. Discuss with the teacher why a map and directions are so important when explaining to people where they have to go.
2. Design a map and on the map include some important places such as my home, my friend's home, grocery store, police station etc.
3. Once you have finished this, write a paragraph which includes information
 - about each location included on the map.
 - the directions to reach that location.
 - a description of each landmark.
4. Use some of the vocabulary listed here - my home, school, park, friend's house, library, store, bus stop, Main Street, Naxxar road, café, sports center take the first left, take the first right, go past, at the corner, next to, across from, continue straight, at the end of the street

TASK EIGHT

ML.SL.5,

Code - 8.1

Teacher station
Independent
station

Instructions

1. Discuss with your teacher about stories and what you observe when someone is reading the story.
 - Do you listen to who is in the story?
 - Do you observe the place the story takes place?
2. Write a short story about – "We had to solve a mystery to find the hidden treasure in our neighbourhood." Includes a conflict or challenge that needs to be overcome during the adventure
3. Use the vocabulary – mystery, riddles, explore, treasure map, explore, solve.
4. In the story include what you did, where you went and why it was exciting.

TASK NINE

ML.SL.5

Code - 9.1, 9.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

1. With the teacher discuss what celebrations you know from other countries
 - Have you heard of any of these feasts -Diwali, Hanukkah, Eid al-Fitr or Chinese New Year, Carnival, Holi, Thanksgiving, Oktoberfest, Day of the Dead, Songkran, Nowruz, Midsummer, Ramadan.
 - Do you know where they are celebrated?
2. Find information about two of the celebrations and gather information about the celebration's customs, traditions, and significance. Include details like traditional foods, clothing, and common activities. Find any historical background, regional variations, and any unique stories or legends associated with the celebration.
3. You can use the **Roboteacher** to help you find the information.
4. Create a short presentation with text and images to share your celebrations in class.



TASK TEN

ML.SL.5

Code
10.1, 10.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

1. Discuss with your teacher the various ways one celebrates.
 - What menu could there be on a special holiday or a cultural celebration?
2. Choose a celebration theme which you want to learn about. Create a menu which can be a multi-course dinner or a buffet. These range from appetizers to desserts. You can use **Roboteacher** to help you find the food items for that particular celebration.
3. Create a description for each dish including cultural theme and ingredients.