



YEAR 5

LANGUAGE EBOOK

LEVEL NATIVE SPEAKER

TASK ONE

<p>ML.SL.5,</p> <p>Code - 5.1</p> <p>Teacher Station Independent Station</p>	<p>Instructions</p> <ol style="list-style-type: none">1. Discuss with the teacher about celebration and parties.2. With the teacher discuss about writing an invitation to a party. What needs to be included in an invitation?3. Fill in the Invitation Worksheet found here following the teachers' instructions.4. Share your invitation with your classmates <p>Invitation Writing Guidelines</p> <ol style="list-style-type: none">1. Date: Write the full date in your native language (e.g., "Saturday, 15th June 2024")2. Time: Write the time in the appropriate format (12-hour or 24-hour) for your native language (e.g., "3:00 PM" or "15:00")3. Location: Write the full address where the party will take place, including any other relevant details (e.g., "123 Maple Street, Springfield – at my house")4. Event Description: Describe what will happen at the party. Include creative and detailed information, such as the type of cake, games, special activities, or cultural elements (e.g., "We will have a chocolate cake, play musical chairs, and there will be a magician!")5. RSVP: Ask your friends to let you know if they can come. Write how they can contact you (e.g., "Please call me at [phone number] to let me know if you can come!")
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TASK TWO

<p>ML.SL.2,</p> <p>Code 2.1</p> <p>Teacher Station Independent Station</p>	<p>Instructions</p> <ol style="list-style-type: none">1. Think about your dream party and use simple words to describe it.2. After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.3. Present your dream party to your classmates. <p>Dream Party Worksheet</p> <p>Setting: Describe in creative language your dream party's setting by providing further information such as the environment and atmosphere and your feelings.</p>
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- My dream party is like a magical adventure in a secret castle hidden in a special forest. It smells like beautiful flowers, and the wind plays gentle music with secrets to tell.

- My dream party is like _____ in _____.

Guests: Describe who you would invite, and why you would invite them.

- I would invite different people from family to close friends to people I admire, to share the day with.

- I would invite _____ to share the day with because _____.

Activities: Plan a theme party which has a meaning for you or your country or culture.

- We're going on a special adventure from morning to evening, doing fun things like watching the sunrise start fresh and having a sunset party to think about happy moments and say thank you.

- We would go on _____ from _____ to _____ because _____.

TASK THREE

ML.SL.5,

Code - 3.1

Teacher Station
Independent
Station

1. Discuss with the teacher what happens after the party has ended. What are the things that we need to do?

1. How can we thank the people for inviting us to their lovely party?

2. After discussing with your teacher, complete the worksheet. Fill in the blanks using the example sentence frames.

3. Present your thank you note to your classmates.

Thank You Card - Native Language Speakers

1. Greeting:

• My dearest [Friend's Name] _____,

2. Thank You:

• I am deeply grateful for your kind invitation to your exceptional birthday celebration.

- _____
3. Specifics:
- The laughter, games, and heartfelt conversations created beautiful memories that I will cherish forever.
 - _____
4. Closing:
- With all my love and eternal gratitude,
 - _____
 - [Your Name]
 - _____

TASK FOUR

ML.SL.5,

Code - 4.1

Teacher Station
Independent
Station

Instructions

1. With the teacher discuss
 - Important dates in your life.
 - Are there any important celebrations which we celebrate throughout the year?
2. In the calendar that the teacher has provided you with, write down the important dates and celebrations.
3. Write a detailed description of one or two paragraphs about the celebration and the customs associated with that celebration. Include any history about that feast and how it its traditions. You can make use of the **A1 Roboteacher** for your research and writing.
4. Create drawings to design the calendar with pictures of specific celebrations. You can also include photographs.

TASK FIVE

ML.SL.5,

Code - 5.1

Teacher Station

Instructions

1. Together with the teacher answer simple questions
 - a. What was the most memorable celebration from your childhood, and why?
 - b. Tell me about a special place from your childhood that holds a lot of meaning.
2. What questions would you ask your family member about their childhood experiences, feelings and memories?
3. You are now going to ask these questions as well as those provided in a worksheet below to a family member

Cooperative Station

and to write their answers. Take notes of their responses and record it if possible.

4. Write an article about the interview and including quotes from their family members about the celebrations and places mentioned.

Worksheet Title: Family Member Interview

Activity 1: Interview Questions

- What are your fondest memories from your childhood celebrations?
- Can you describe a place from your childhood that left a lasting impact on you?
- How did your childhood experiences shape the way you celebrate today?

Activity 2: Interview Process

- Conduct a thorough interview with a family member.
- Record the conversation if possible.

Activity 3: Article Writing

- Write a well-structured and detailed article (4-5 paragraphs) summarizing the interview.
- Include direct quotes, vivid descriptions, and personal reflections on the family member's childhood experiences

TASK SIX

ML.SL.5,

Code - 6.1, 6.2

Teacher station
Technology station
Independent Station

Instructions

1. Together with the teacher discuss the different rooms one finds in the home. See the flashcards together with the teacher.
2. On your tablet open the link [Around the House Vocabulary](#) and work through the activity.
3. Draw a home's layout and describe it. If you want you can draw your own or even imagine a dream house.
4. In the drawing include the room names and any special features.
5. Create a vivid description of this home using the words and adjectives listed her. For example "My home is a charming, two-story house with a sunlit, open concept living space, featuring vintage décor and a spacious backyard."
6. Vocabulary which can be used:

- Rooms: kitchen, bedroom, bathroom, living room, dining room, study, attic, basement, guest room, laundry room, sunroom, nursery, library, workshop
- Descriptions: expansive, congested, immaculate, disordered, sophisticated, opulent
- Adjectives: exquisite, run-down, radiant, drab, serene, vibrant
- Number of Rooms: sixteen rooms, seventeen rooms, eighteen rooms, nineteen rooms, twenty rooms

TASK SEVEN

ML.SL.5,
Code - 7.1,

Teacher station
Collaboration
station
Independent
station

Instructions

1. The teacher will show you a detailed map of your town or village. Discuss with the teacher why a map and directions are so important when explaining to people where they have to go.
2. Design a detailed map which includes streets, landmarks and any other points of interest.
3. Label all the locations, streets.
4. Once you have finished this, write a paragraph which includes information
 - about each location included on the map.
 - the directions to reach that location.
 - A descriptive essay about each special landmark to include historical, cultural or personal meaning

TASK EIGHT

ML.SL.5,
Code - 8.1

Teacher station
Independent
station

Instructions

1. Discuss with your teacher about stories and what you observe when someone is reading the story.
 - Do you listen to who is in the story?
 - Do you observe the place the story takes place?
 - Write a short story about – "We organized a neighbourhood-wide celebration, but everything went wrong until we came together to save the day."
2. Use the vocabulary – festival, community, celebration, traditional music, and cultural event
3. In the story write a description of the adventure, including emotions and discussions.

TASK NINE

ML.SL.5

Code - 9.1, 9.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

1. With the teacher discuss what celebrations you know from other countries
 - Have you heard of any of these feasts -Diwali, Hanukkah, Eid al-Fitr or Chinese New Year, Carnival, Holi, Thanksgiving, Oktoberfest, Day of the Dead, Songkran, Nowruz, Midsummer, Ramadan.
 - Do you know where they are celebrated?
2. Find information about two of the celebrations and gather information about the celebration's customs, traditions, and significance. Include details like traditional foods, clothing, and common activities. Find any historical background, regional variations, and any unique stories or legends associated with the celebration.
3. You can use the **Roboteacher** to help you find the information.
4. Create a short presentation with text and images, or a short video presentation to share your celebrations in class.

TASK TEN

ML.SL.5

Code
10.1, 10.2

Teacher Station
Collaboration
Station
Technology
Station

Instructions

1. Discuss with your teacher the various ways one celebrates.
 - What menu could there be on a special holiday or a cultural celebration?
2. Choose a celebration theme which you want to learn about from a traditional holiday feast to a modern food event.
3. Create a menu which can be a multi-course dinner or a buffet and also includes dietary preferences and restrictions. These can range from appetizers to desserts.
4. Give detailed information for each dish including ingredients, detailed description about the cultural or historical context as well as the cooking techniques.
5. You can use **Roboteacher** to help you find the food items and correct your writing.