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**YEAR 3**

**INTERCULTURAL EBOOK**

**LEVEL B1**

**TASK ONE**

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| **ML.ICC.3** Code 1.3, 1.4  Teacher station  Collaboration station  Independent station | * Together with the teacher you will be learning about different transport in the world * The teacher will show you various vehicle pictures from around the world * Discuss: Does weather affect transport choices? Example: “In Alaska, people use dog sleds because it is snowy and cold.” * Research: The teacher will give you a transport method to find some information about. Write a few sentences about how and where the transport is used. Example: “The gondola is a boat used in Venice, Italy. It travels through canals, which are like streets made of water.” * Present your findings to the class. |

**TASK TWO**

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| **ML.ICC.3****Code 2.1, 2.2, 2.3** Teacher station  Technology station  Collaboration station **Independent Station** | A group of smileys with arrows and arrows  Description automatically generated   * + - Today you will be talking about how different people wear different clothes.     - When the teacher tells you click on the [**Hotspot B1**](https://elearning.remacproject.eu/?p=2740&lang=en)to display different clothes from different countries.     - In pairs explore the different costumes and take notes about the costume and also about the weather.     - Questions       * Why do people in cold countries wear thicker clothing?       * What materials are used in hot weather?     - Write a short paragraph about the traditional costume and how it reflects the weather and culture. Example: "In India, people wear saris made of light fabric because it is hot. The sari is part of their culture and is worn during celebrations.     - Draw a picture of one of the costumes you learnt about. |

**TASK THREE**

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| **ML.ICC.3****Code 3.1, 3.2, 3.3** Teacher station  Technology Station  Collaboration station **Independent Station** | * Together with the teacher you will be discussing cultural customs and special traditions. * The teacher will be showing you some pictures. Describe what you see * The teacher will be giving you a picture to describe. In pairs ask each other the following questions   + "What do you see in this picture?"   + "Why do you think they are celebrating?"   + "What special clothing or items do you see?" * Describe what you are seeing example "I see people wearing traditional clothing made of silk. They might be celebrating a wedding because everyone looks very happy."   + - The teacher will be giving you a colouring page of a national or celebration custom. Colour it in. * Share with the class what you have drawn and think about the cultural meaning. * Write a few sentences * When the teacher tells you click on the [Fill in the gaps](https://elearning.remacproject.eu/?p=2747&lang=en) tool |