Newsletter 3
September/ 2024

RE.MA.C. – Reinventing Mainstream Classrooms
[PROJECT NUMBER: 2022-1-CY01-KA220-HED-000088107]

Showcasing RE.MA.C. Digital Tools

RE.MA.C. consortium has been longing for this moment! Our Digital Tools focusing on intercultural education and second language learning are ready to be shared:

MILAGE+, offering several opportunities for teachers and students in the language classroom.

RE.MA.C. Website, which hosts the forum, the repository, the e-toolkits for teachers and students, and the RE.MA.C. LAB being the project's main e-learning platform as explained below:

REPOSITORY: an online database system, designed to collect, manage, preserve, and provide access to the project's language or content eBooks at various language proficiency levels (A1, A2, B1, or native speakers of the languages of schooling). These eBooks can be utilized in their digital as well as in their printed version.

RE.MA.C. LAB: a versatile word-based platform designed to enhance learning experiences. It features an integrated H5P option, allowing teachers to create, share, and reuse interactive content seamlessly. This integration supports the development of engaging and dynamic educational materials, fostering interactive learning environments. It also hosts the AI TOOL and the READING PROGRESS tool, explained below:

AI TOOL - The Robot Teacher: an innovative chatbot designed to assist young students in developing their writing skills. This intelligent tool offers personalized guidance and interactive feedback, making the writing process both enjoyable and educational.

READING PROGRESS: a complementary tool integrated into Microsoft Teams, created to enhance and monitor reading fluency. Students can record themselves reading on camera and then submit their recordings to the teacher for review.

RE.MA.C. TPM4 in Lisbon

Last July, in the heart of the summer, the fourth translational partner meeting of RE.MA.C. project took place in Lisbon, Portugal. Partners had the opportunity to share the project works updates, discuss on the achievements and challenges of their school implementations, and planned for their next steps (e.g. multipliers, e-booklet for teachers, e-booklet for students, conferences and publications, and other dissemination opportunities). They cherished time together and enjoyed the memorable hospitality of Lisbon partners.

Getting Started with RE.MA.C. Multipliers

Starting this summer, RE.MA.C. partners have embarked upon planning and organising their multipliers, in an attempt to disseminate the project's achievements. Our Lisbon partners held their successful multiplier in July 2024, with the contribution of all partners, and our Italian partners held theirs in the beginning of September 2024. Targeting schoolteachers mainly, both multipliers provided grounds for showcasing the project's resources for the teaching and learning of the second language and for highlighting the importance of the digital aspect in attempts to redefine the mainstream classroom.

©RE.MA.C. Multiplier event in Lisbon

©RE.MA.C. Multiplier event in Palermo

In this Issue

Welcome to RE.MA.C.'s third newsletter. In this issue, the project's digital tools are showcased, the first two multiplier events are reported and the highlights of the fourth transnational partners meeting in Lisbon are shared.

Project Updates

With the completion of the schools' implementations in all partner-countries, RE.MA.C. partners are now finalizing the e-booklet for teachers and e-booklet for students, organizing the next multiplier events, in Greece and Malta, and the final transnational meeting and conference in Cyprus.

RE.MA.C. partnership

- FREDERICK UNIVERSITY, CYPRUS [leading organization]
- CARDET, CYPRUS
- DIMOKRITIO PANEPISTIMIO THRAKIS, GREECE
- UNIVERSIDADE DO ALGARVE, PORTUGAL
- CESIE, ITALY
- SOS MALTA, MALTA

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