



YEAR 3

LANGUAGE EBOOK

LEVEL A1

TASK ONE

ML.SL.1,

Code 1.1, 1.2

Teacher Station
Independent Station

- With the teacher discuss different types of transport. Do you know any words?
- Choose one type of transport and draw it
- Write the transport word next to your drawing
- Repeat the word after the teacher.

TASK TWO

ML.SL.3

Code 2.1, 2.2, 2.3

Teacher Station
Technology Station

- The teacher will show you some transport words. Repeat the word.
- Match the word the teacher says with the image.
- Then match the word on the table with the image.
- When the teacher tells you click on the link [Modes of Transportation](#) where they will write the name of the transport in the blank space.



TASK THREE

ML.SL.3,

Code 3.1, 3.2

Teacher station
Independent Station

- With the teacher discuss different transport methods
- Using the story below, fill in the gaps with your type of transport

Once upon a time, there was a _____ [mode of transportation] (e.g., car).

One day, the _____ [mode of transportation] decided to go to _____ [destination] (e.g., the beach).

On the way, it saw a _____ [noun] (e.g., dolphin).

It was a _____ [weather adjective] (e.g., sunny) day.

Finally, the _____ [mode of transportation] reached _____ [destination] and felt _____ [emotion] (e.g., happy).

- Share your story with the class.

TASK FOUR

ML.SL.4

Code 4.1, 4.2

Teacher Station
Technological
Station

- Together with the teacher name some different transport
- The teacher will describe the vehicle and you have to guess what it is.
- When the teacher tells you use the technological [Drag and Drop A1](#) where you match a vehicle definition with the corresponding name to reinforce learning.

TASK FIVE

ML.SL.3

Code 5.1, 5.2

Teacher station
Independent Station

- Together with the teacher discuss different transport vocabulary
- Say the word together with the teacher
- Choose the correct word card according to the one the teacher gives you
- Draw your own transport picture and write the word below.

TASK SIX

ML.SL.3

Code 6.1, 6.2, 6.3, 6.4

Teacher station
Independent station
Technology station

- Together with the teacher mention different types of clothes
- When the teacher tells you you can click on these tools [Accessories](#) , [Basic Clothes](#) , [Clothing Around the World](#) and write the word learnt below the picture.
- With the blank template of a person, you will design and colour an outfit. Write the name next to the clothes.
- Show your design to the class.

TASK SEVEN

ML.SL.3

Code 7.1, 7.2, 7.3,
7.4

Teacher station
Technology station

- Together with the teacher mention different types of weather.
- When the teacher tells you work through the [Weather flashcards A1](#), writing the word below the image of the weather condition
- Discuss clothes we wear in different weather. "What do we wear when it's sunny?"
- When the teacher tells you use the drag-and-drop tool [Weather and Clothes](#) [Weather and Clothes 2](#) where you will match clothes to weather conditions

TASK EIGHT

ML.SL.3

Code 8.1, 8.2

Teacher station
Independent
station

- Tell the teacher any clothes that you know about. Can you describe them? Mention colours.
- Choose some clothes and accessories and walk down the runway
- During your walk, say a simple sentence like, "I'm wearing a red shirt and blue pants."

TASK NINE

ML.SL.3

Code 9.1, 9.2, 9.3,
9.4

Teacher station
Technology station
Independent station

- Together with the teacher mention clothes you wear.
- The teacher will be showing you flashcards with words.
- Repeat the words after the teacher.
- Write the words of clothes learnt
- When the teacher tells you click on these tools and try and match the word with the picture. Technological Tools [Accessories](#) , [Basic Clothes](#) , [Clothing Around the World](#)
- Answer simple questions.

TASK TEN

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| <p>ML.SL.3</p> <p>Code 10.1, 10.2, 10.3</p> <p>Teacher station Technology station Collaboration station</p> | <p>Together with the teacher mention different shops that you know about.</p> <p>Together with the teacher you will guess which store items are found in different shops.</p> <p>With a classmate, try and guess which shop sells them.</p> <p>When the teacher tells you, you can use the Vocabulary Flashcards and the Store Items Vocabulary Flashcards</p> |
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TASK ELEVEN

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| <p>ML.SL.3</p> <p>Code 11.1, 11.2</p> <p>Teacher station</p> | <ul style="list-style-type: none">• The teacher will show you how to play Bingo. Have you ever played it?• The teacher will give you shopping bingo cards with different shops.• When the teacher calls out a shop, mark it on your Bingo card• Repeat the shop's name after the teacher. |
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TASK TWELVE

ML.SL.3

Code 12.1, 12.2

Teacher station

- Together with the teacher, see which basic shopping words you remember. The teacher will ask you questions such as
 - How much is this?
 - I would like to buy?
- Here are some examples for you to read.
 - Buying Fruit at the Market
 - Customer: "I want an apple, please."
 - Shopkeeper: "Here is your apple. It's €1."
 - Customer: "Here is €1."
 - Shopkeeper: "Thank you!"
 - Buying a Toy
 - Customer: "How much is the toy car?"
 - Shopkeeper: "It's €3."
 - Customer: "I would like to buy it."
 - Shopkeeper: "Here is your toy car!"
- Together with other students create a shopping scene.

TASK THIRTEEN

ML.SL.3

Code 13.1,
13.2, 13.3

Teacher
station

- With the teacher pronounce the shop name
- With the teacher work together through the – [Flash cards](#) by writing the word below the picture.
- Match the items with the shop name
- When the teacher tells you click on the [Stores Drag and Drop Tool](#) and match shop items to their corresponding shop names for additional practice.
- Match the Cards (Students): Lay out the shop vocabulary cards on the display board or table, randomly mixed up. Ask students to match the item cards (e.g., bread, cake) with the corresponding shop name cards (e.g., bakery).
- Repeat the words.

TASK FOURTEEN

ML.SL.3

Code 14.1, 14.2

Teacher station
Collaboration station

- With the teacher mention different shops you know about. What do we find in shops?
- Follow the teacher and answer the questions
- In pairs read the card the teacher gives you and role-play the scene.