



YEAR3

LANGUAGE EBOOK

LEVEL B1

TASK ONE

<p>ML.SL.1, Code 1.1, 1.2 Teacher Station Independent Station</p>	<ul style="list-style-type: none">• With the teacher discuss different types of transport. Do you know any words?• Draw three types of transport• Write the transport words next to your drawings• Write a sentence. For example, "My bicycle is blue, and your train is green."• In small groups discuss one mode of transport such as speed, safety and environmental impact.• Present your findings to the class.
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TASK TWO

<p>ML.SL.3 Code 2.1, 2.2, 2.3 Teacher Station Independent Station Technology Station</p>	<ul style="list-style-type: none">• The teacher will show you some transport words. Repeat the word.• Match the word the teacher says with the image.• Then match the word on the table with the image.• The teacher will give you a set of cards to match them within 5 minutes.• When the teacher tells you click on the link Modes of Transportation where they will write the name of the transport in the blank space.
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TASK THREE

<p>ML.SL.3, Code 3.2, 3.3 Teacher station Independent Station</p>	<ul style="list-style-type: none">• With the teacher discuss different transport methods• Write a short story example<ul style="list-style-type: none">• The Bus and the Secret City - One evening, a bus was driving through the city when it discovered a hidden road that led to a secret city. What did the bus find in the secret city?• The Helicopter's Brave Mission - A helicopter was on a mission to rescue someone stuck on a snowy mountain. The weather was getting worse. How did the helicopter manage to save the day?• Share your story with the partner and discuss what you wrote• Share your story with the class.
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TASK FOUR

ML.SL.4
Cde 4.1, 4.2

Teacher Station
Collaborative
Station
Technological
Station

- Together with the teacher name some different transport
- The teacher will describe the vehicle and you have to guess what it is.
- In pairs try and guess the answer. For each correct answer you earn a point.
- When the teacher tells you use the technological [Drag and Drop B1](#) where you match a vehicle definition with the corresponding name to reinforce learning.

TASK FIVE

ML.SL.3

Code 5.1, 5.2

Teacher station
Independent
Station
Collaboration
Station

- Together with the teacher discuss different transport vocabulary
- Choose the correct word card according to the one the teacher gives you
- Write a detailed sentence about the transport example "The helicopter flies over the mountains to rescue people."
- In pairs, create a short story which includes different transport. For example, "The car drives to the airport. Then the airplane flies to a new country."
- Present to the class

TASK SIX

ML.SL.3

Code 6.1, 6.2, 6.3, 6.4,
6.5

Teacher station
Independent station
Technology station

- Together with the teacher mention different types of clothes we wear everyday. Do you know any clothes they used to wear in the past?
- When the teacher tells you you can click on these tools [Accessories](#) , [Basic Clothes](#) , [Clothing Around the World](#) and write the word learnt below the picture.
- The teacher will give you a fashion style and you are to design and colour an outfit for that style.
- Present your outfit to the class.

TASK SEVEN

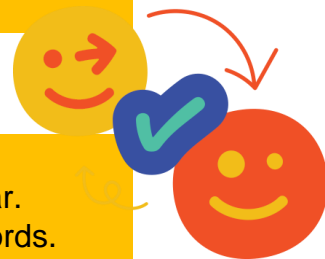
<p>ML.SL.3 Code 7.1, 7.2, 7.3</p> <p>Teacher station Technology station</p>	<ul style="list-style-type: none">• Together with the teacher mention different types of weather and why we wear different clothes.• When the teacher tells you work through the Weather flashcards B1, writing the word below the image of the weather condition• Discuss clothes we wear in different weather.• Match some cards and clothes and explain why example "I matched the scarf with cold weather because it keeps our neck warm in freezing temperatures."• When the teacher tells you use the drag-and-drop tool Weather and Clothes B1 where you will match clothes to weather conditions
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TASK EIGHT

<p>ML.SL.3 Code 8.1, 8.2</p> <p>Teacher station Independent station</p>	<ul style="list-style-type: none">• Tell the teacher any clothes that you know about. Can you describe them? Mention colours, designs and accessories.• Be creative and choose clothes and accessories and walk down the runway• During your walk, describe your outfit like, ": "I'm wearing a bright, floral-patterned sundress with a matching wide-brimmed hat. I've also added a beaded necklace and a pair of flip-flops."• Ask questions to your classmates. What did you like about their outfits?
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TASK NINE

<p>ML.SL.3</p> <p>Code 9.1, 9.2, 9.3, 9.4</p> <p>Teacher station Technology station Independent station</p>	<ul style="list-style-type: none">• Together with the teacher mention clothes you wear.• The teacher will be showing you flashcards with words. Repeat the words after the teacher.• Write a sentence with the new words you learnt. For example, "I wear a T-shirt and shorts in the summer."• When the teacher tells you click on these tools and try and match the word with the picture. Technological Tools Accessories , Basic Clothes , Clothing Around the World
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TASK TEN

ML.SL.3
Code 10.1, 10.2, 10.3

Teacher station
Technology station
Collaboration station
Independent station

- Together with the teacher mention different shops that you know about.
- Together with the teacher you will guess which store items are found in different shops.
- In a team, try and guess which shop sells them.
- Write a paragraph about what you learned about the shop.
- Present it to the class
- When the teacher tells you, you can use the [Vocabulary Flashcards](#) and the [Store Items Vocabulary Flashcards](#)

TASK ELEVEN

ML.SL.3
Code 11.1, 11.2

Teacher station
Independent station

- The teacher will show you how to play Bingo. Have you ever played it?
- The teacher will give you shopping bingo cards with different shops.
- As a team when the teacher calls out a shop, mark it on your Bingo card.
- As a team, when you form a line or a house, call out to the teacher and say the shops
- After the game remember the shops, you marked.

TASK TWELVE

ML.SL.3

Code 12.1, 12.2

Teacher station
Collaboration
station

- Together with the teacher, see which shopping words you remember. Discuss what polite language we can use when we have a problem when shopping.
- Here are some examples for you to read.
Returning a Product
 - Customer: "I bought this shirt, but it's too small. Can I return it?"
 - Shopkeeper: "Do you have the receipt?"
 - Customer: "Yes, here it is."
 - Shopkeeper: "Would you like a refund or an exchange for a larger size?"
- Asking for Help in a Clothing Store
 - Customer: "Excuse me, do you have this jacket in blue?"
 - Shopkeeper: "Let me check. Yes, we have it in blue. Would you like to try it on?"
 - Customer: "Yes, please. How much is it?"
 - Shopkeeper: "It's €20, but we are offering a 10% discount today."
- Together with other students create a shopping scene which addresses such situations.
- Present it to the class.

TASK THIRTEEN

ML.SL.3

Code 13.1, 13.2,
13.4

Teacher station
Independent
station

- Discuss with the teacher different shops and why they are important in our life.
- With the teacher work together through the [Flash cards](#) by writing the word below the picture.
- Present and describe your favourite shop and describe what it sells.
- When the teacher tells you click on the [Shops Drag and Drop Tool B1](#) and match shop items to their corresponding shop names for additional practice.



TASK FOURTEEN

ML.SL.3

Code 14.1, 14.2

Teacher station
Collaboration
station

- With the teacher mention different shops you know about. What do we find in shops? How do we behave when we are shopping?
- In pairs create a role-play shopping scenario.
- Present the shop dialogue to the class.
- Give feedback to the group.

